
Laurel-Concord Board Survey Data

Administered as part of the 2009 School/Community Workshop

Prepared January 22, 2009



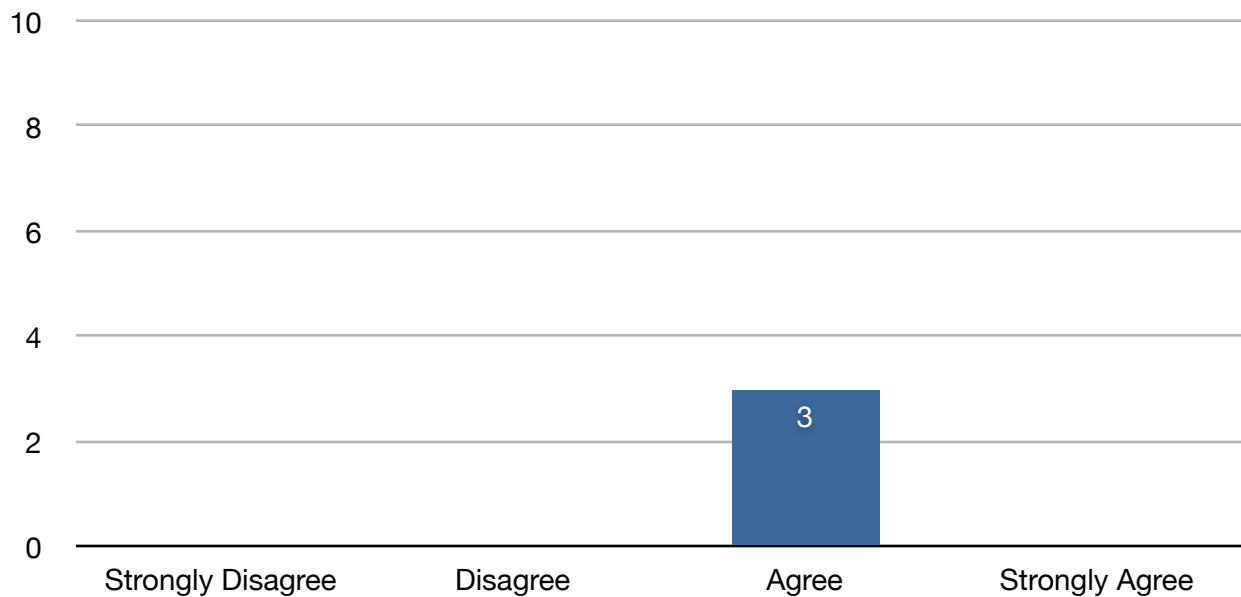
There are two sections:

- District Culture and Operations - 16 Questions
- Technology and the Future - 8 Questions

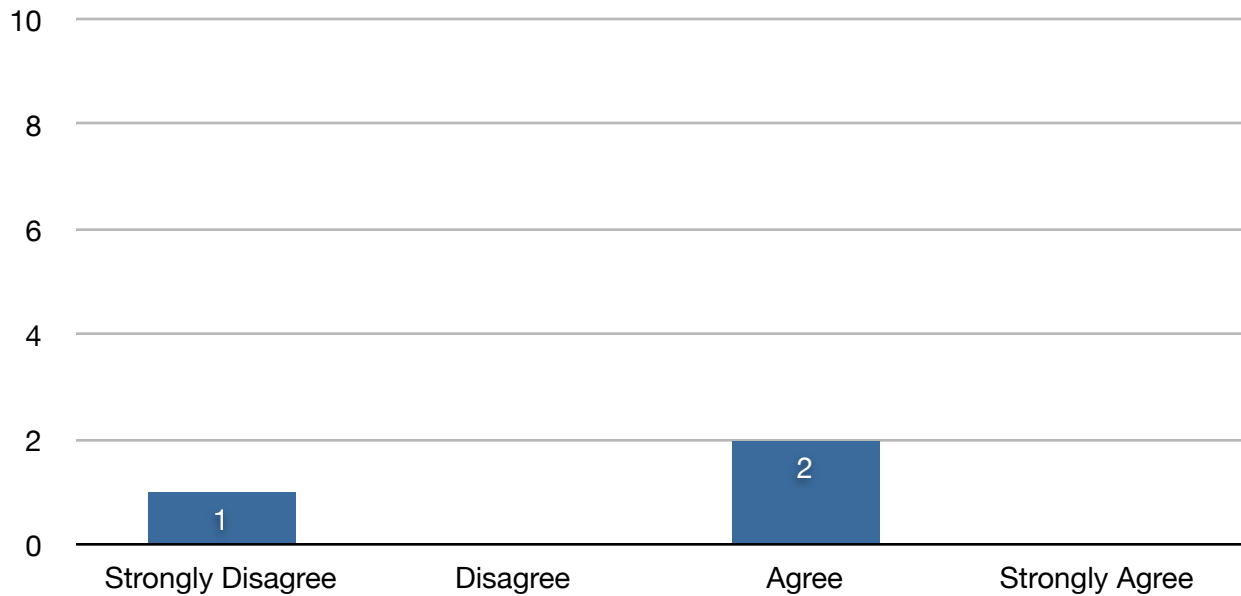
Section 1: District Culture and Operations

16 Questions

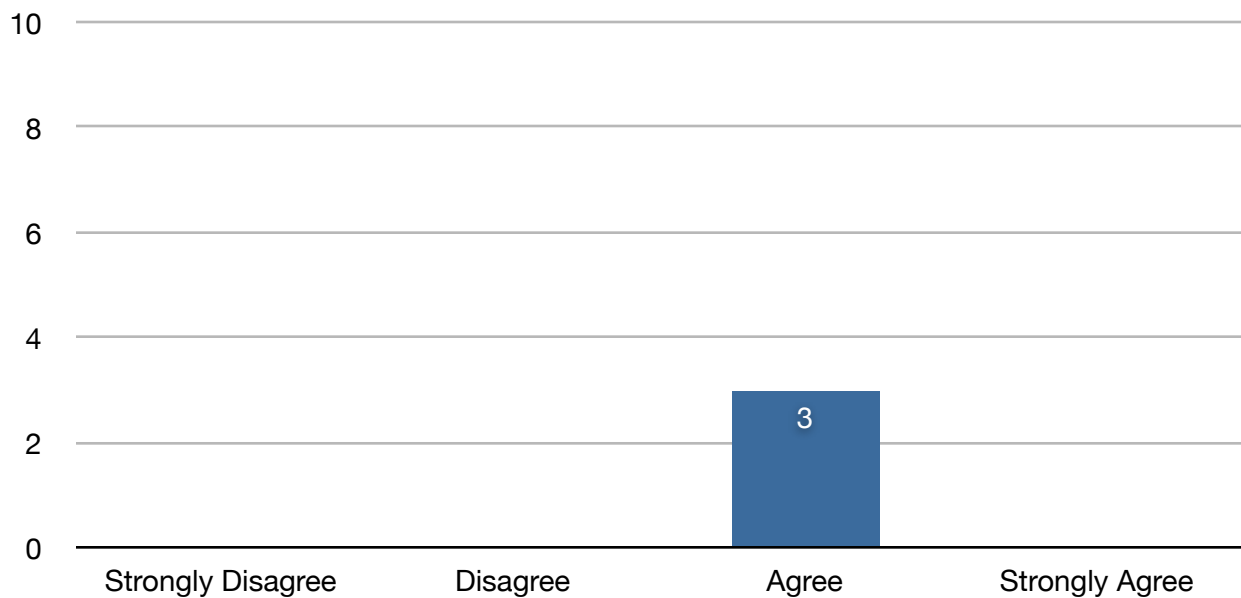
Q1: I am actively involved in school activities, conferences, and area meetings outside of the scheduled monthly board meetings.



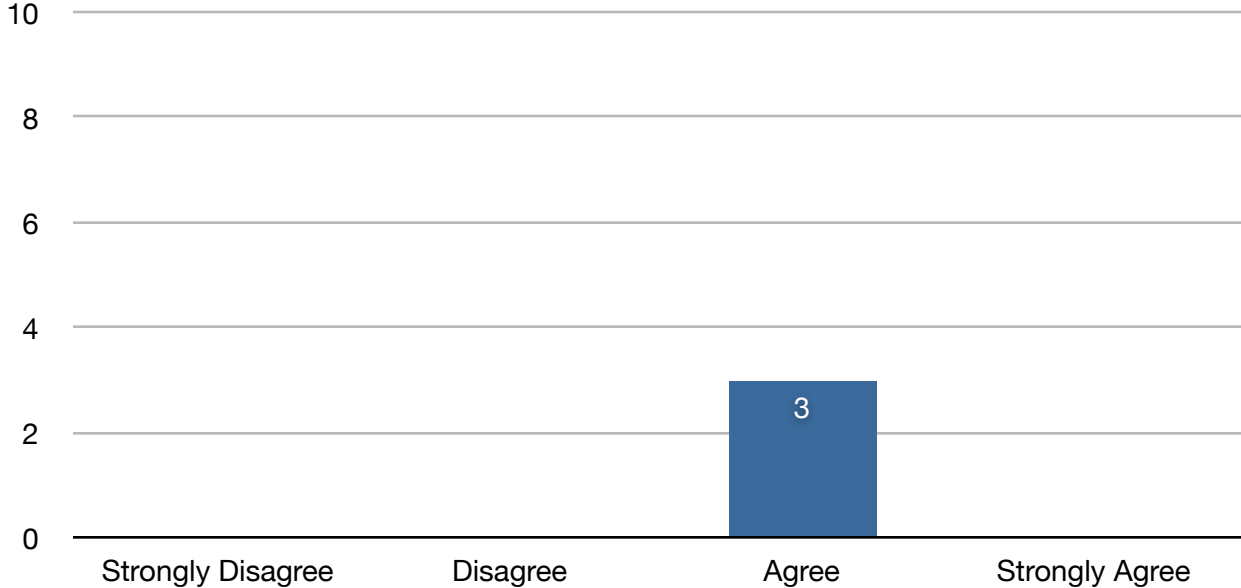
Q2: Students can see the connection between what they are learning and the rest of their life.



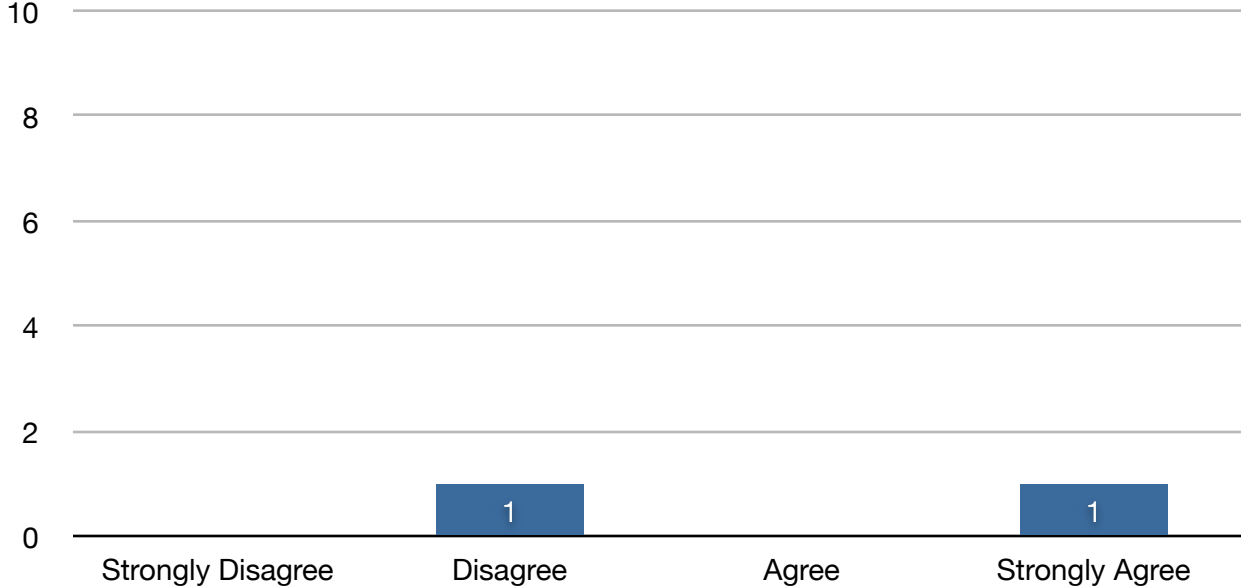
Q3: Our communities are adjusting adequately to the changes that have come about by the sharing between our four districts.



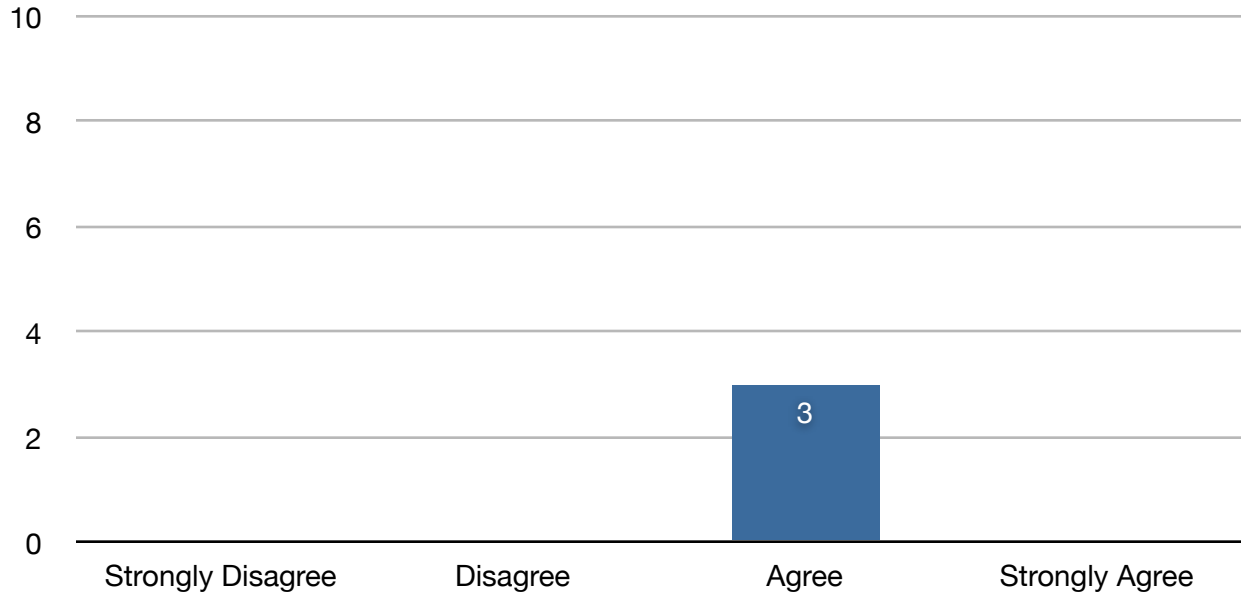
Q4: We can adequately fund the quality of education we aspire to.



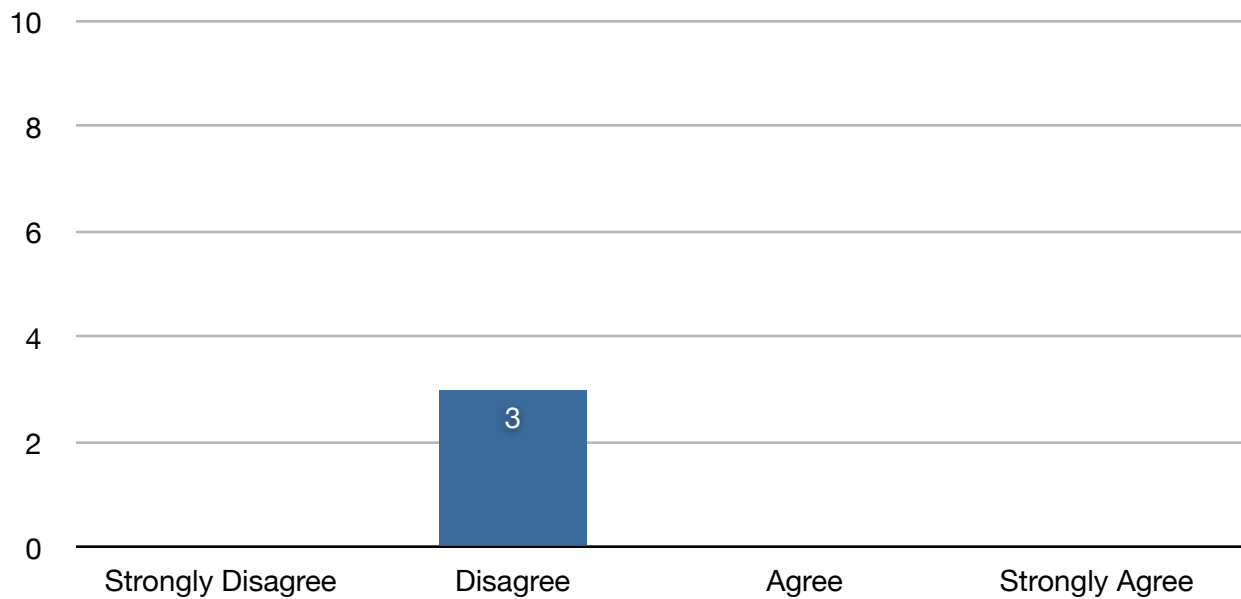
Q5: We can adequately fund the facilities and infrastructure we need to provide the quality of education needed to succeed in the 21st Century.



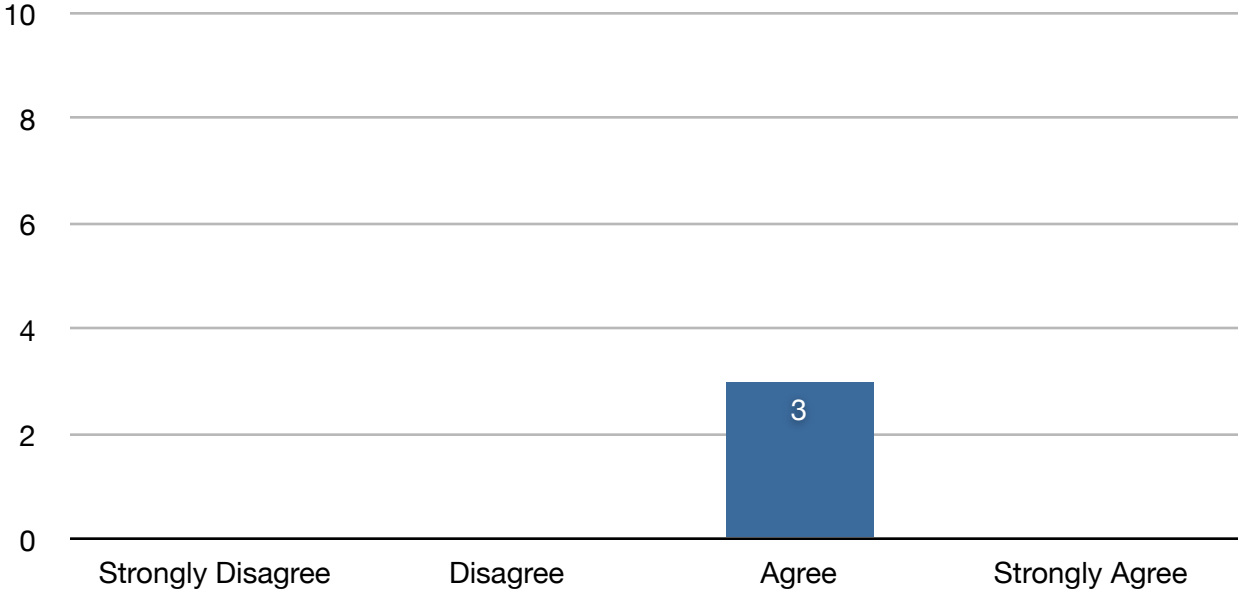
Q6: The pace of the changes we are making is appropriate given where we need to go.



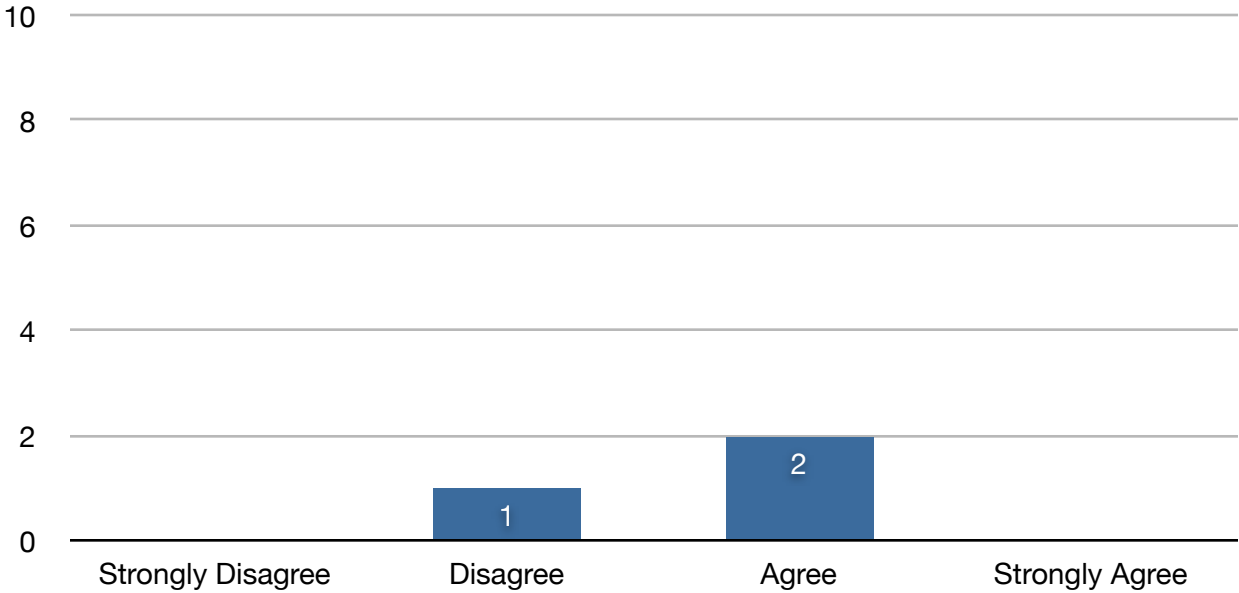
Q7: I am proud of the community's response to the changes we've been making.



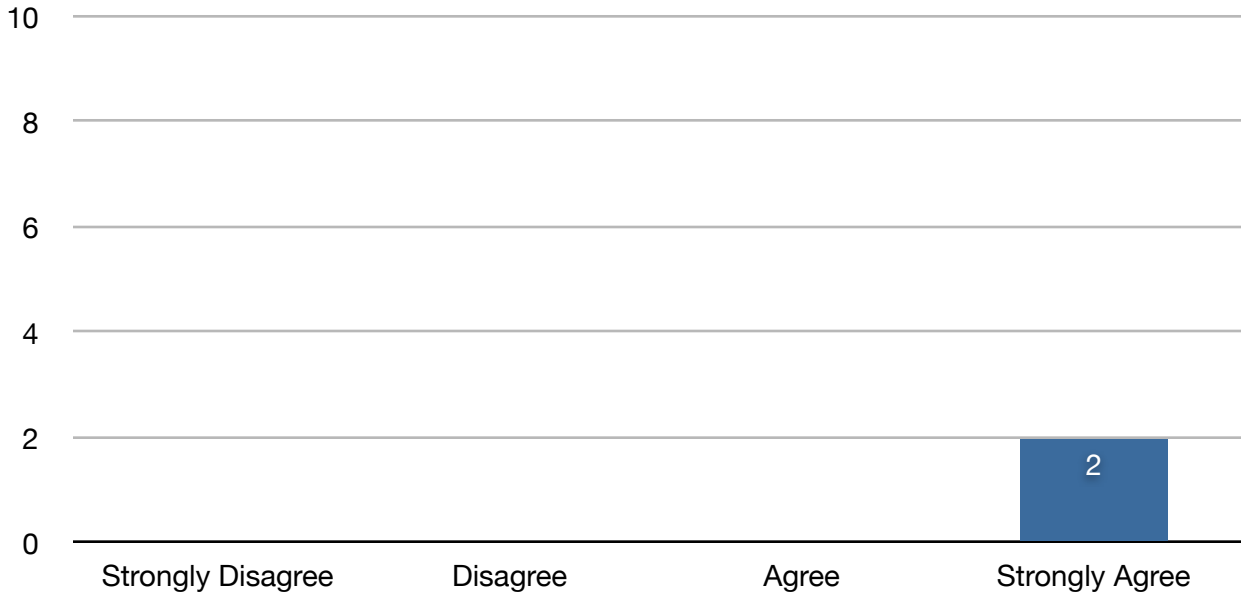
Q8: Teachers and administrators are open to and consider student and parent concerns and suggestions.



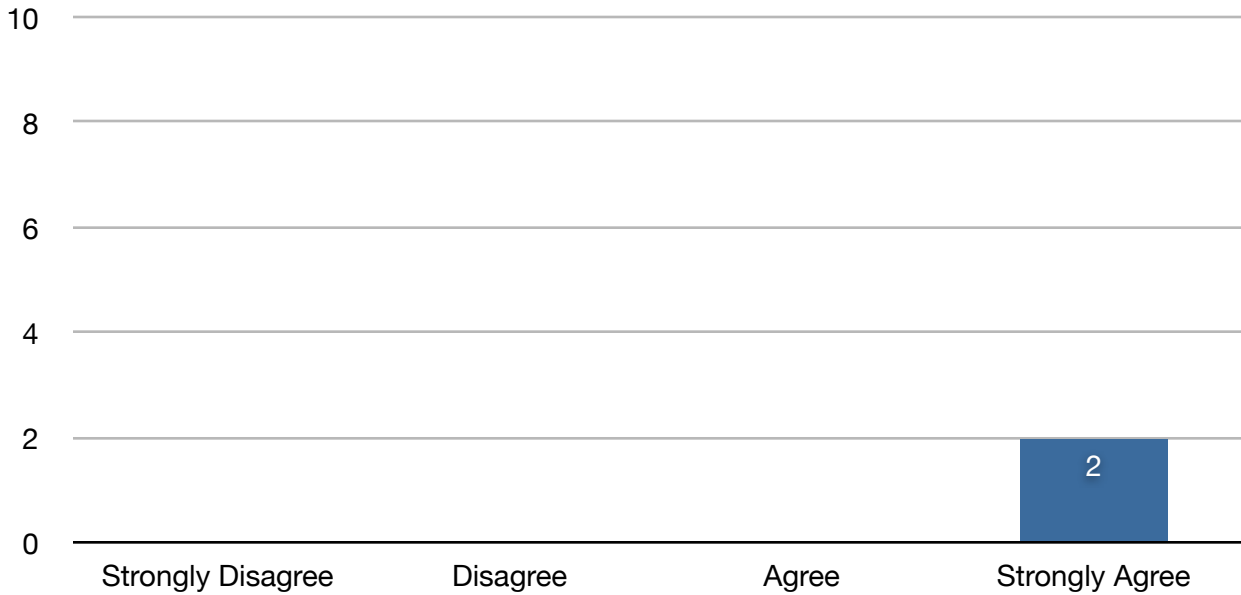
Q9: Bullying and harassment are effectively addressed in our schools.



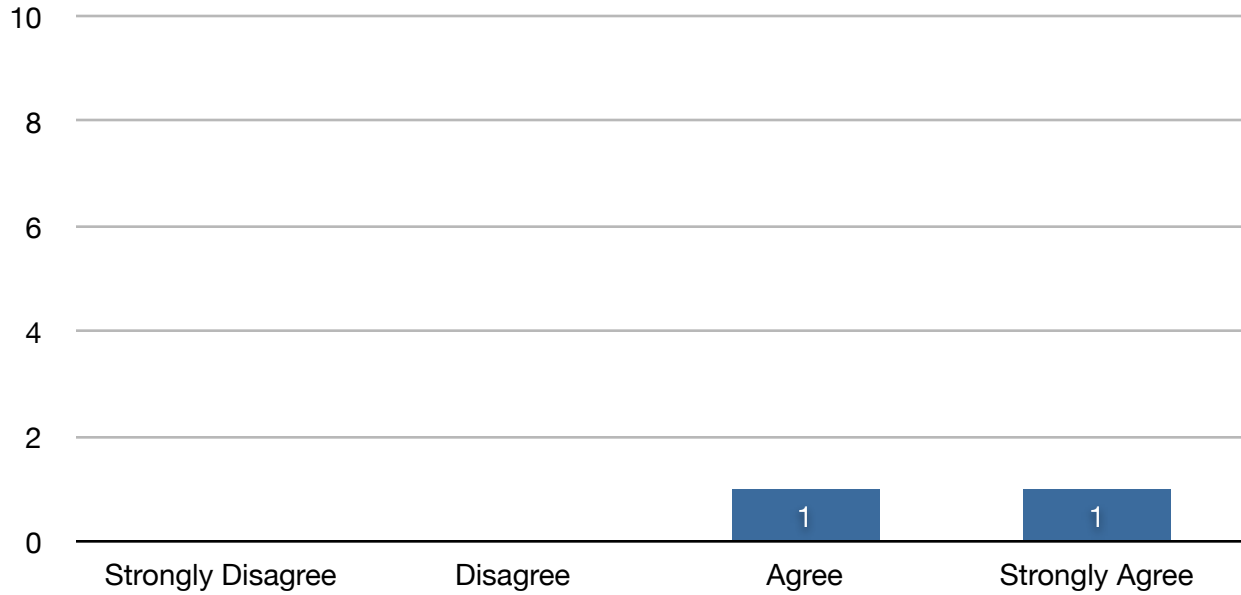
Q10: School policies and handbook regulations i.e. attendance, cell phones, and classroom rules, etc. are written and enforced in a fair and consistent manner.



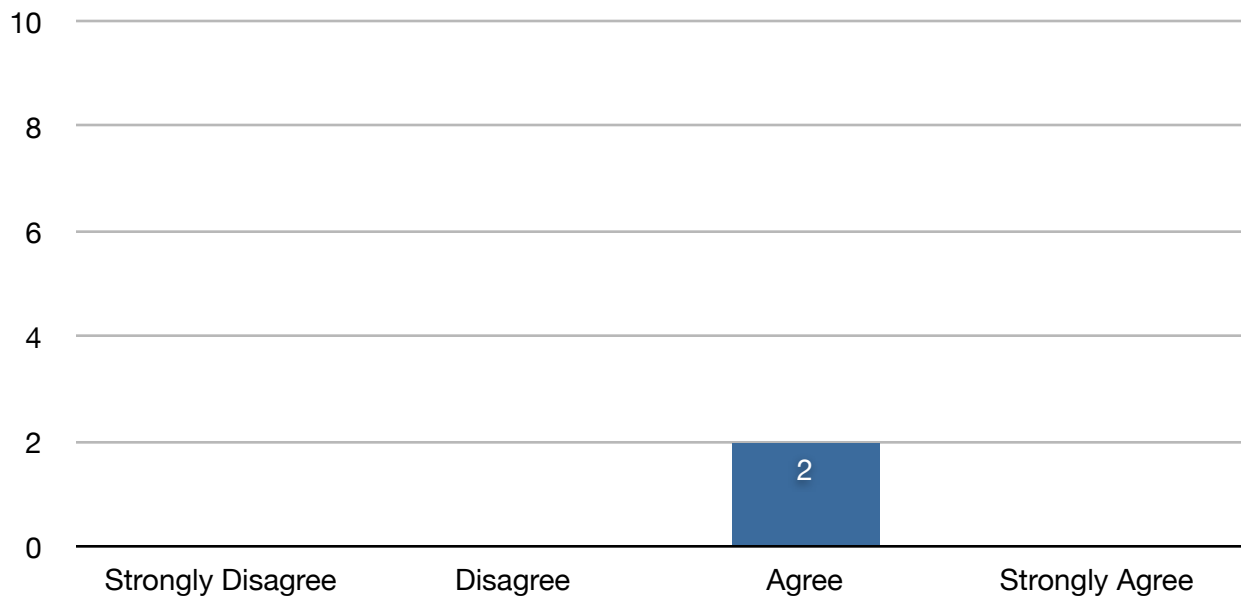
Q11: Students and parents have adequate access to grades and other school information on our district webpage.



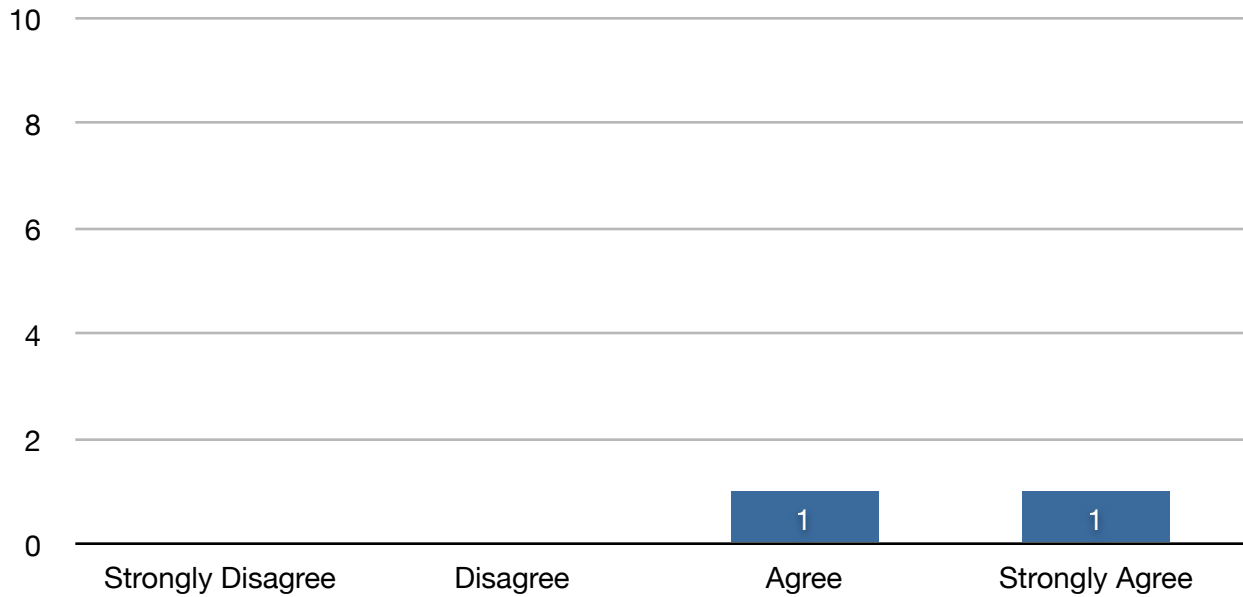
Q12: The floating study hall and advisor/advisee time increases class enrollment and is necessary for students to complete homework assignments and/or access help from teachers/advisors.



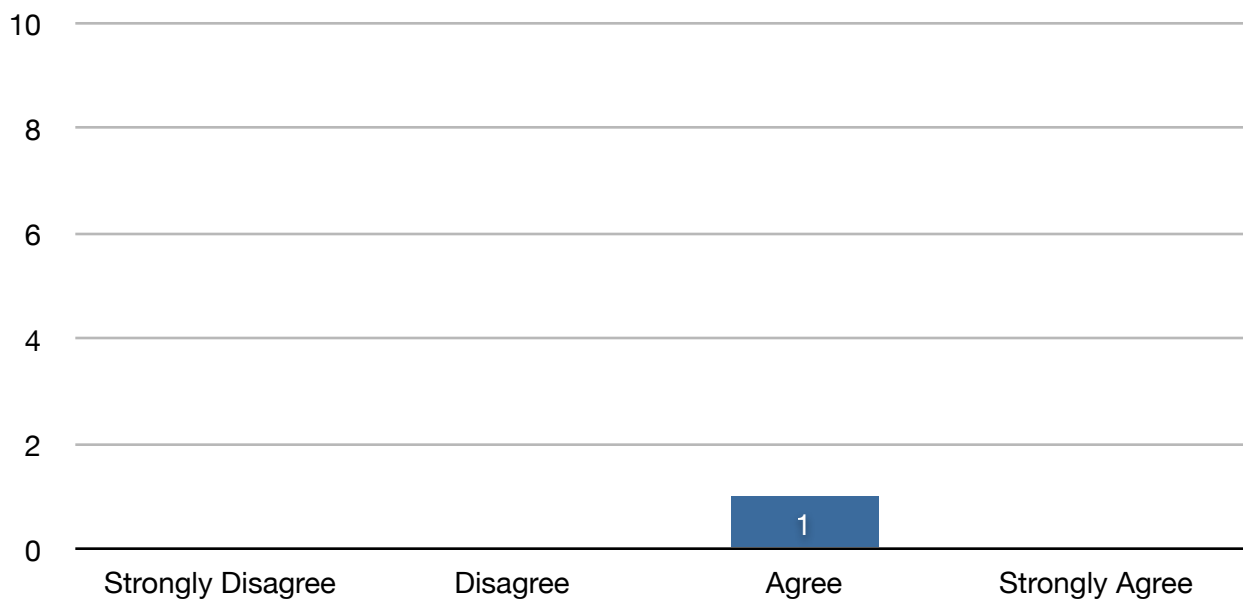
Q13: Students and parents have access to all teachers, counselors, and principals.



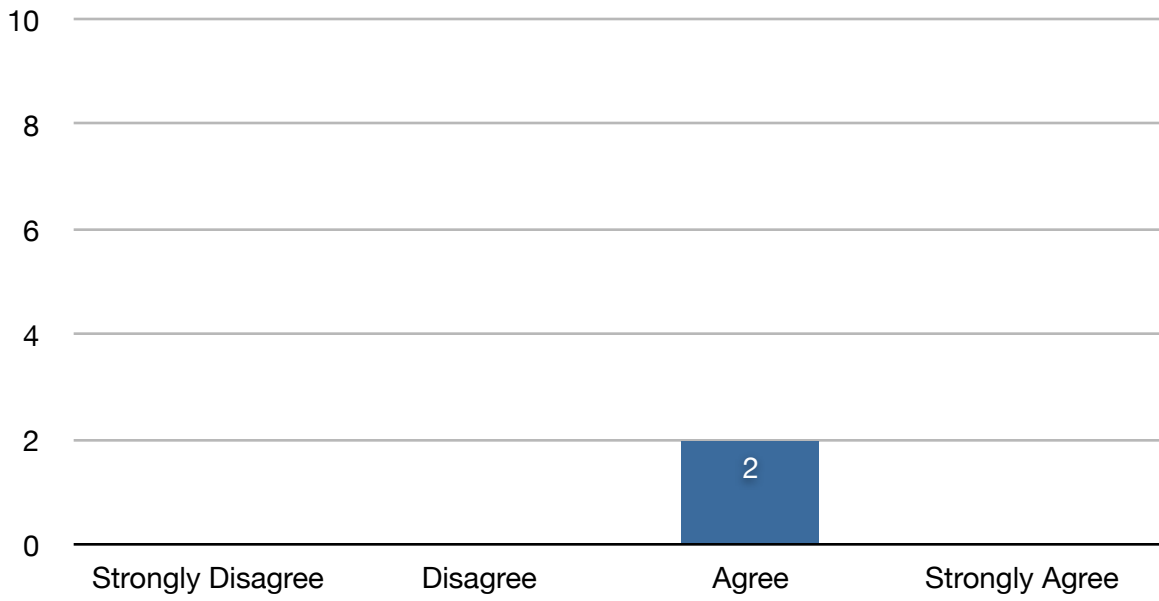
Q14: The four-school partnership provides educational opportunities and benefits students in both the four-day and five-day schools.



Q15: Inappropriate student behavior in distance learning classrooms is addressed in the same way it is in the traditional classroom.



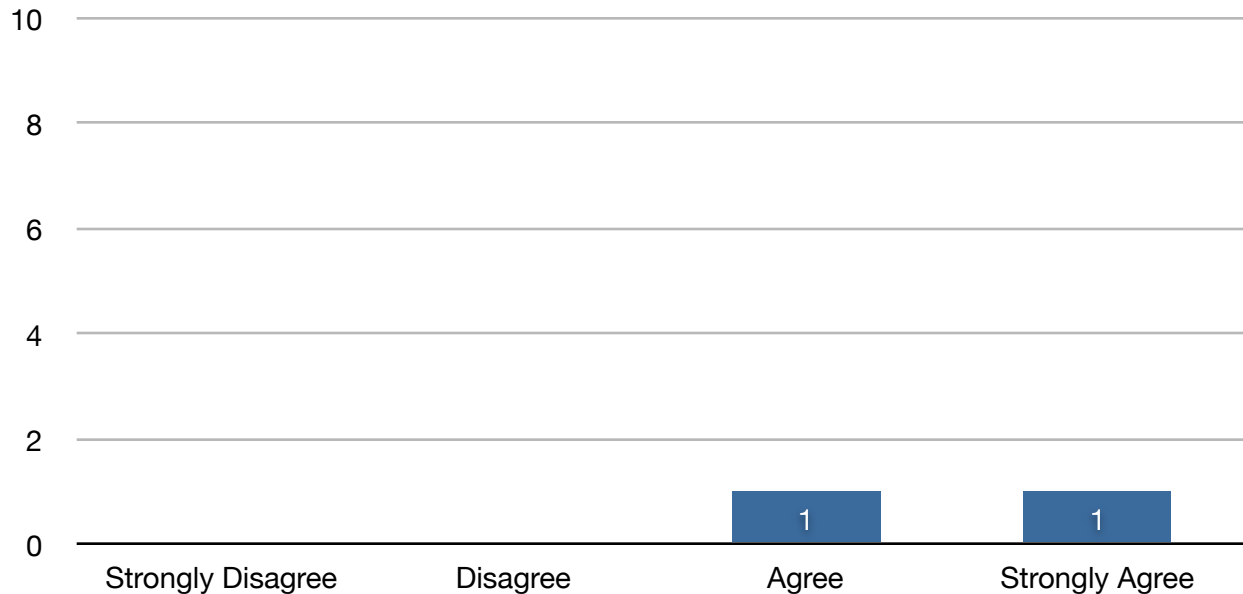
Q16: I believe our students' learning in the distance-learning classroom is comparable to his/her learning in the traditional classroom.



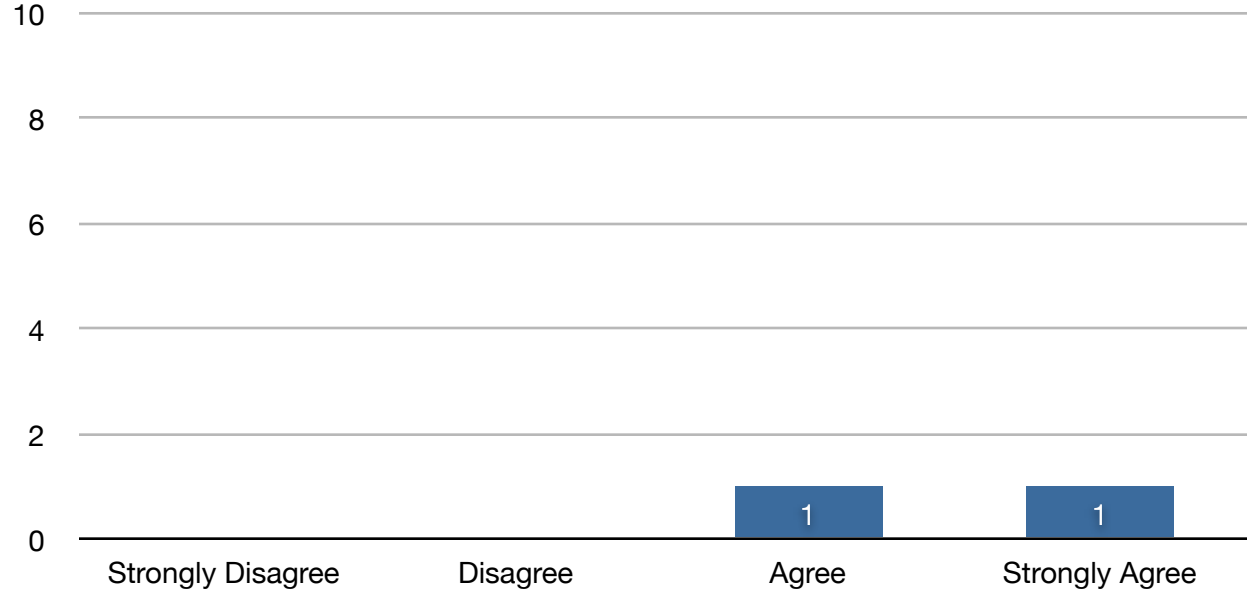
Section 2: Technology and the Future

8 Questions

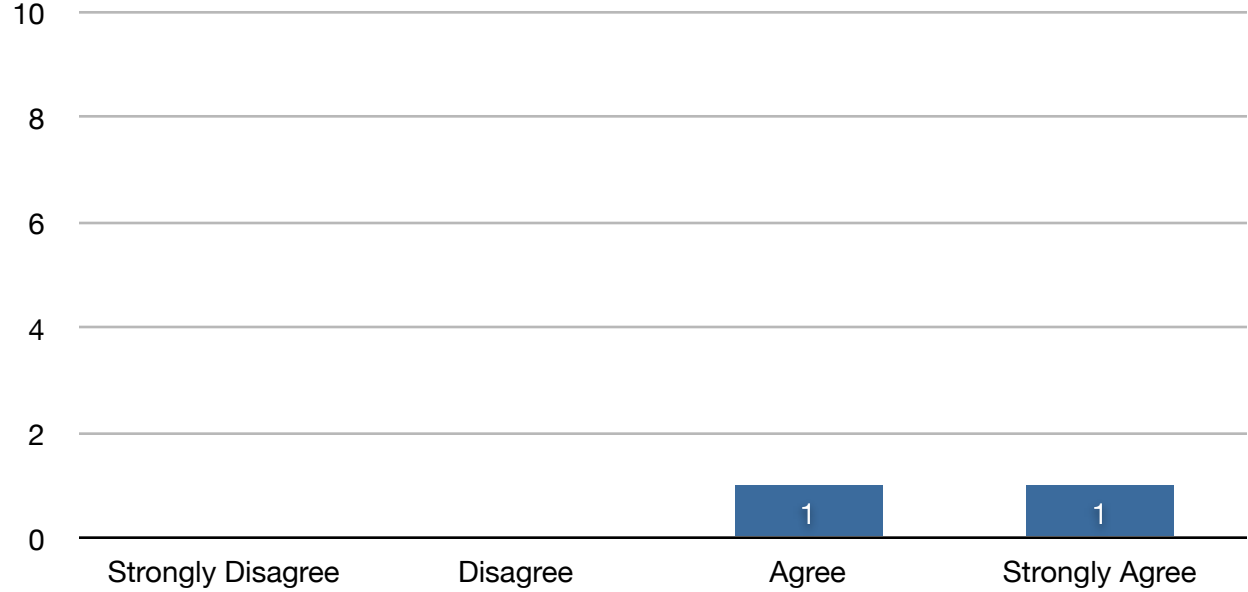
Q17: Our vision for schools in each of the four communities is more than adequate to provide the right learning environment and opportunities for our youth.



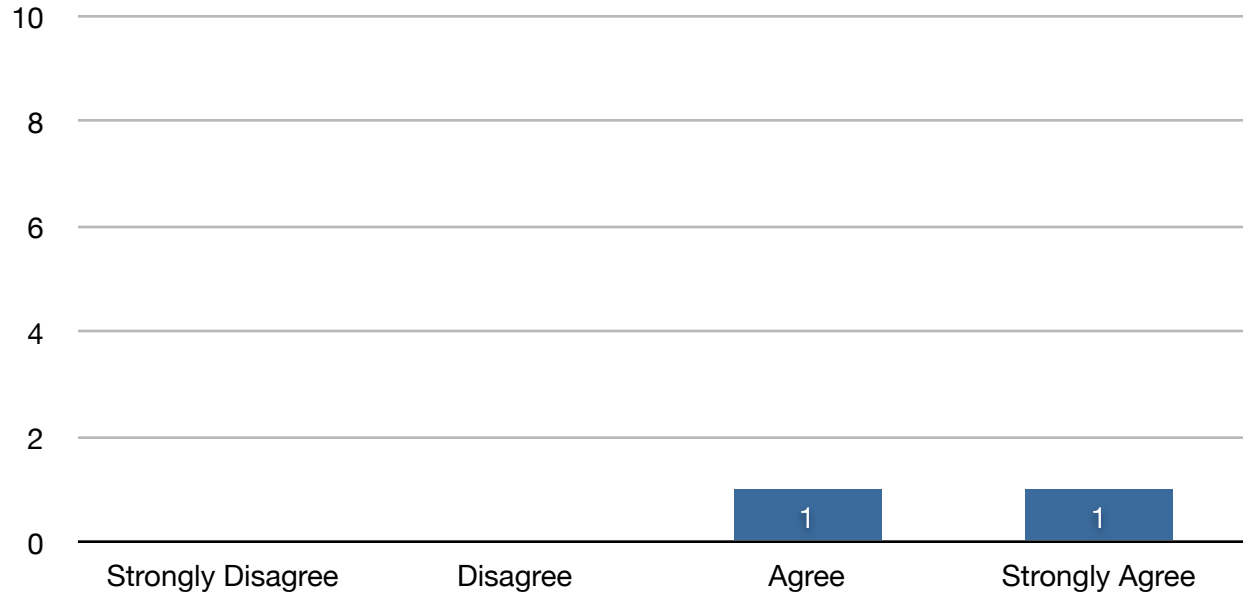
Q18: We have the leadership required in both board and administration to sustain our schools and provide quality-learning opportunities for our youth.



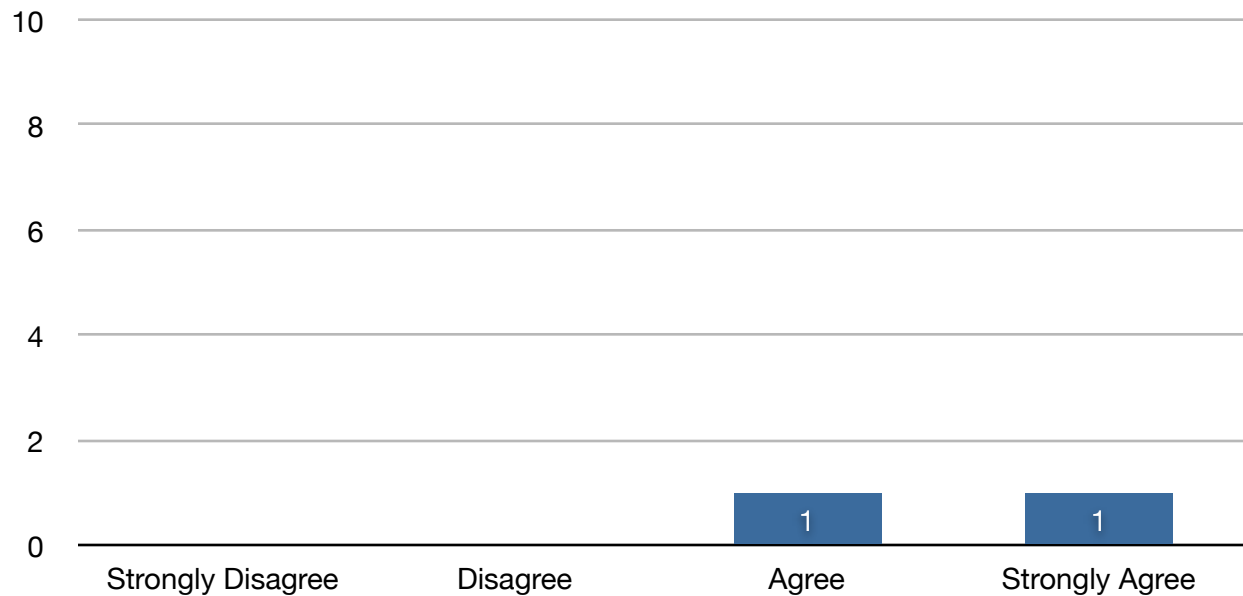
Q19: I feel like students are getting the education they need to succeed in the 21st Century.



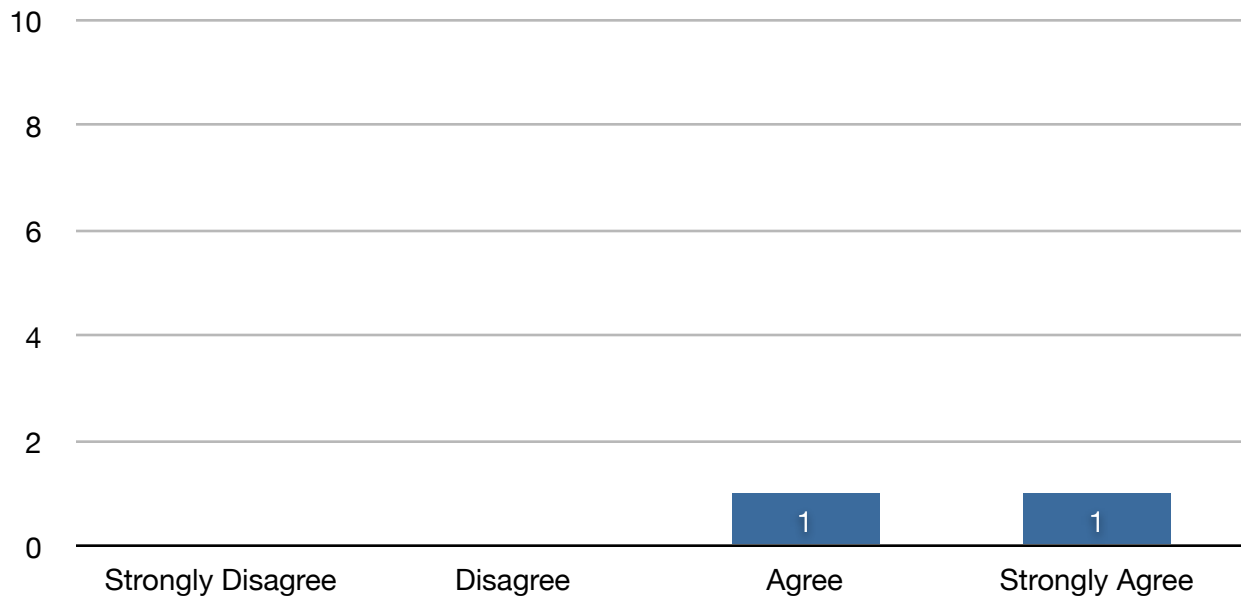
Q20: All four school boards are aware of and support technology as a means to provide quality educational programs for 21st Century skills.



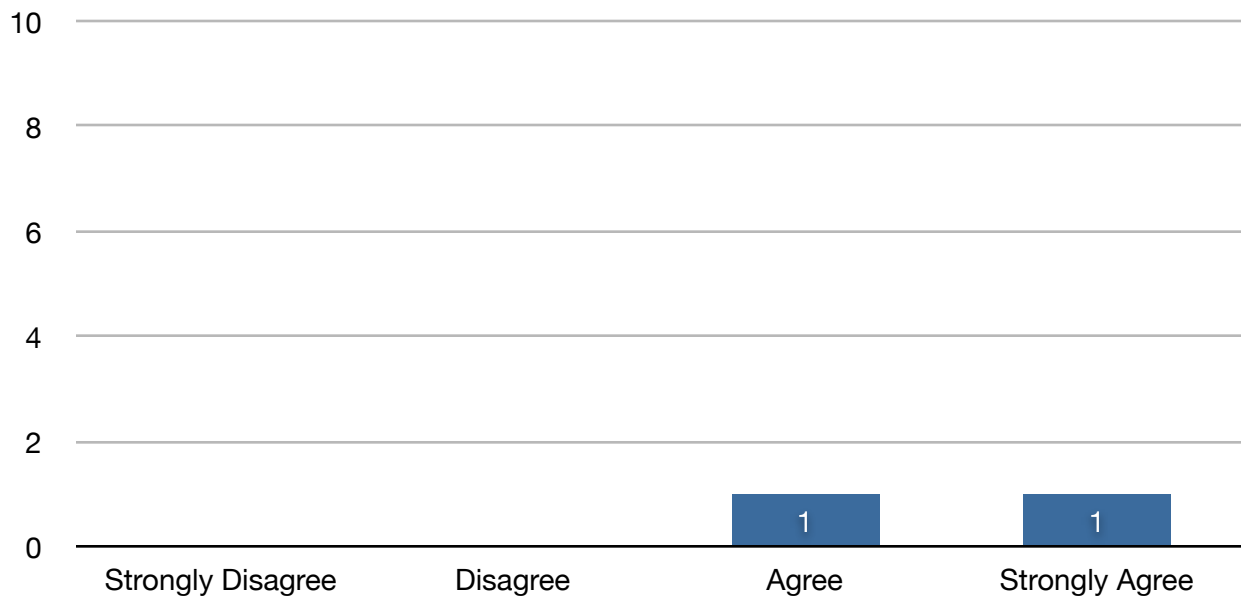
Q21: It is important for teachers to use the mylearning online system, instant messaging, and video conferencing to send and receive course materials and communicate with distance education students on a confidential level.



Q22: I am satisfied that sharing administration, teachers, and distance education courses is moving us in the right direction to provide the necessary financial and educational benefits to our schools.



Q23: I support combining or cooping athletic activities and other programs as declining student enrollment and/or participation jeopardize our ability to be competitive.



Q24: If enrollments continue to decline I would support combining or moving students to another school so they can continue to have access to learning opportunities and/or programs.

