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# Newcastle Student Survey Data

Administered as part of the 2009 School/Community Workshop

Prepared January 22, 2009

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There are three sections:

- School Relationships and Culture - 12 Questions
- Distance Learning Classes - 8 Questions
- The Future - 4 Questions

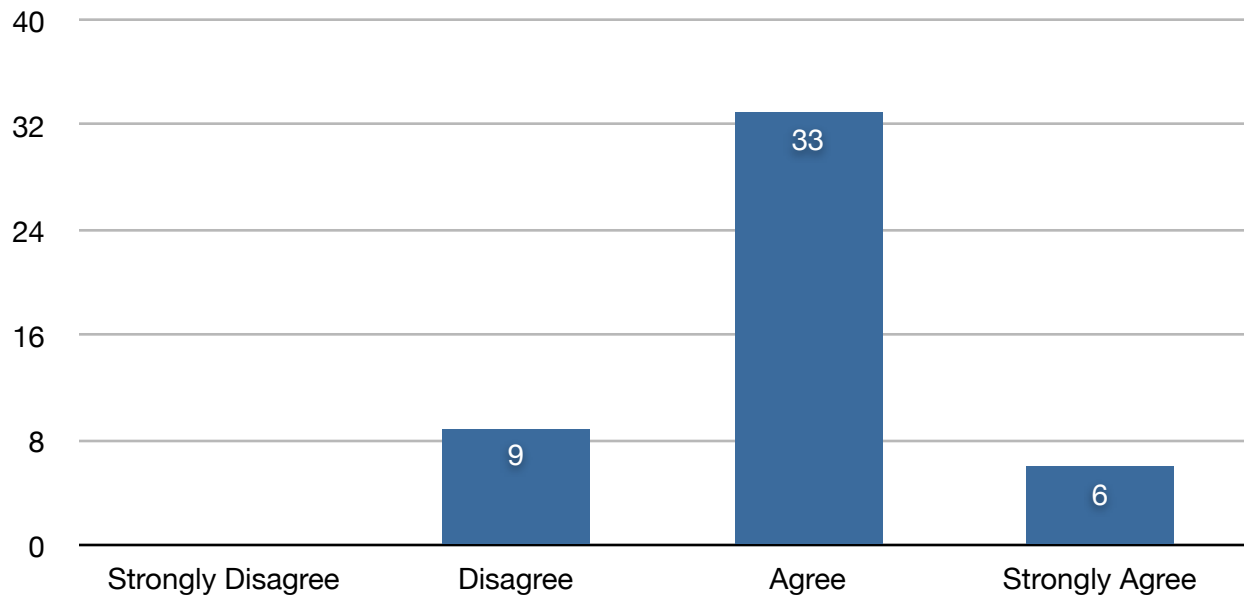
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# Section 1: School Relationships and Culture

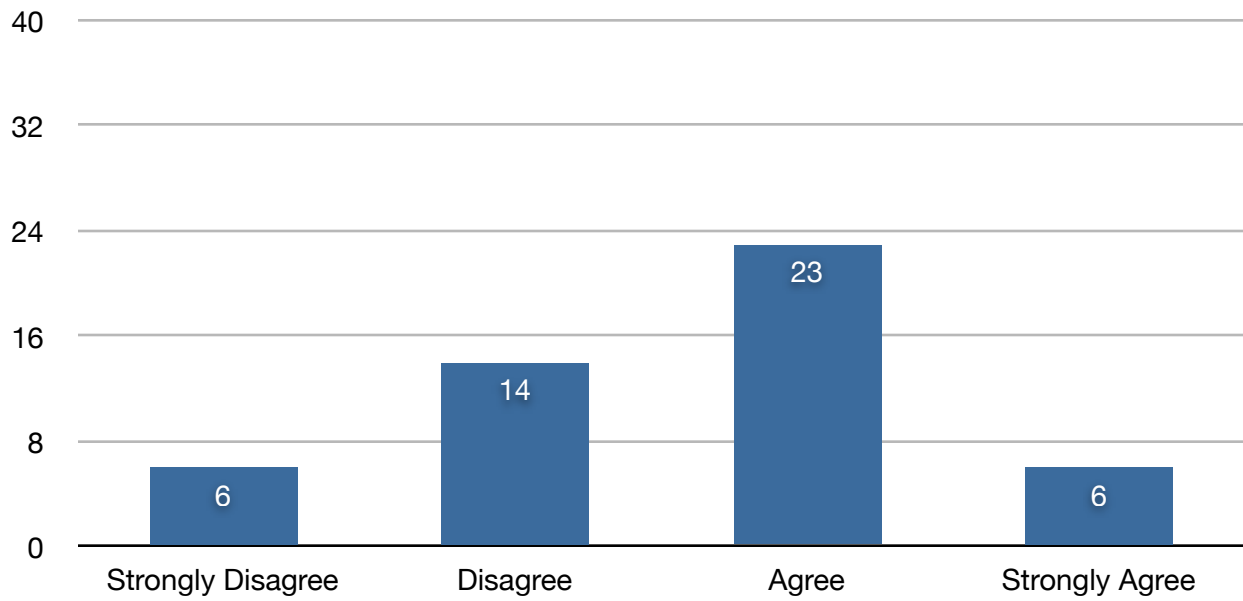
12 Questions

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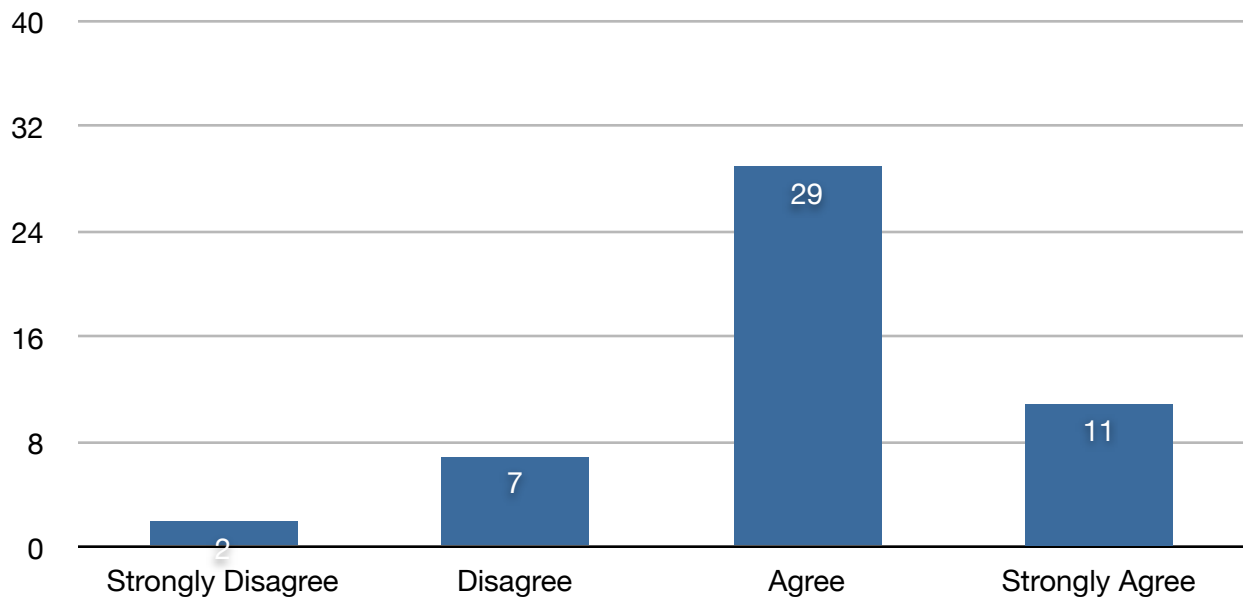
**Q1: Teachers and principals listen to and consider student concerns and suggestions.**



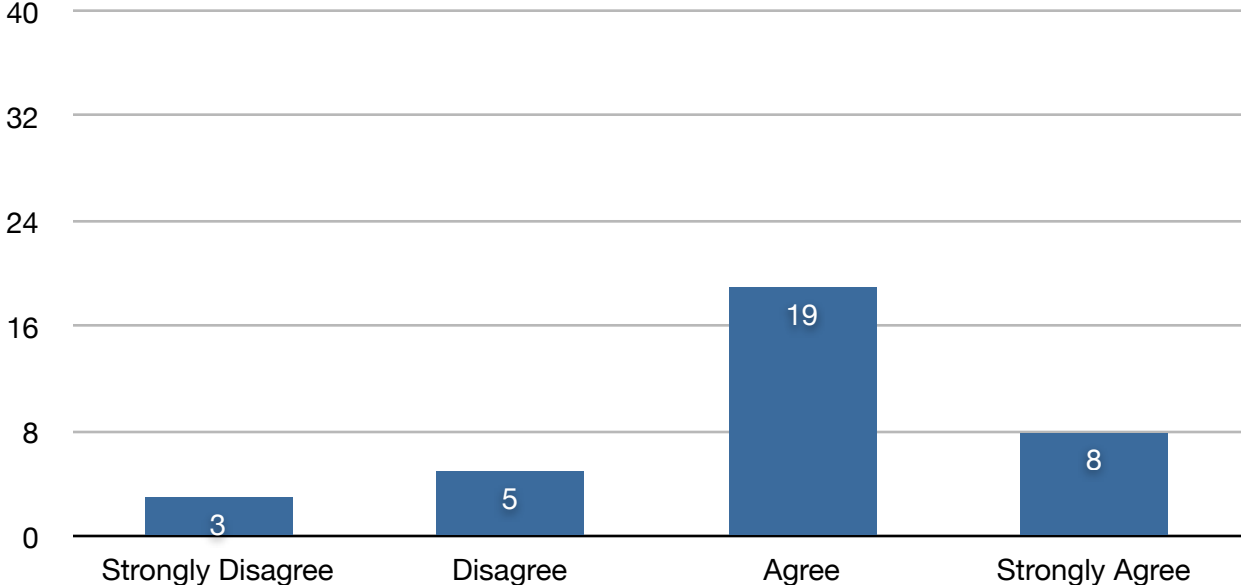
**Q2: Bullying and harassment are effectively addressed in our schools.**



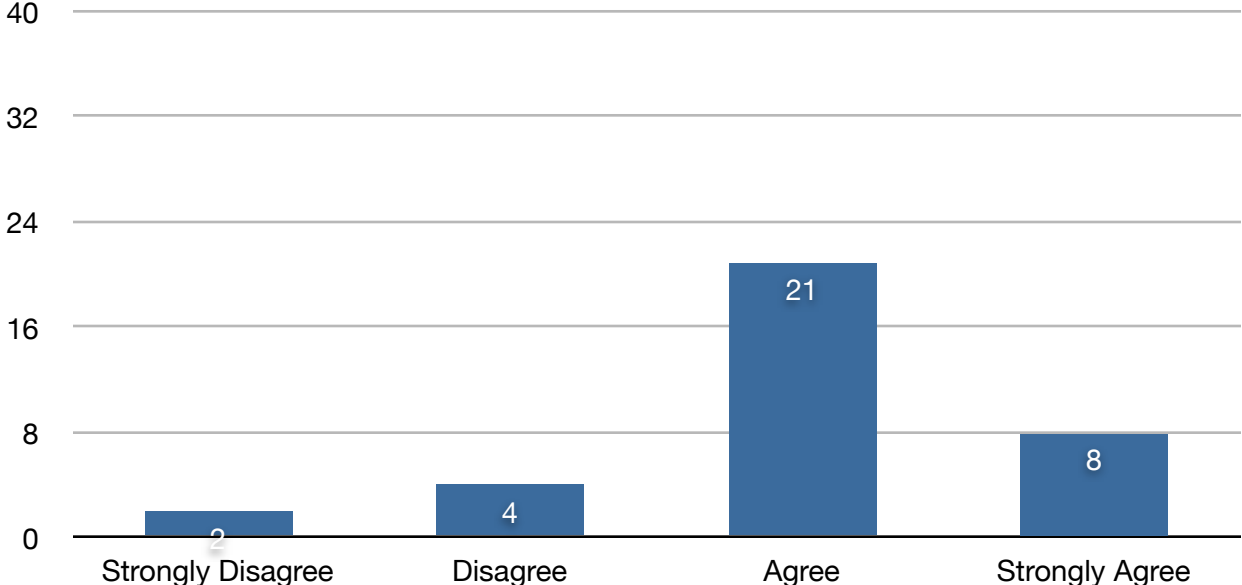
**Q3: Teachers and principals clearly explain handbook regulations i.e. attendance, cell phones, and classroom rules, etc.**



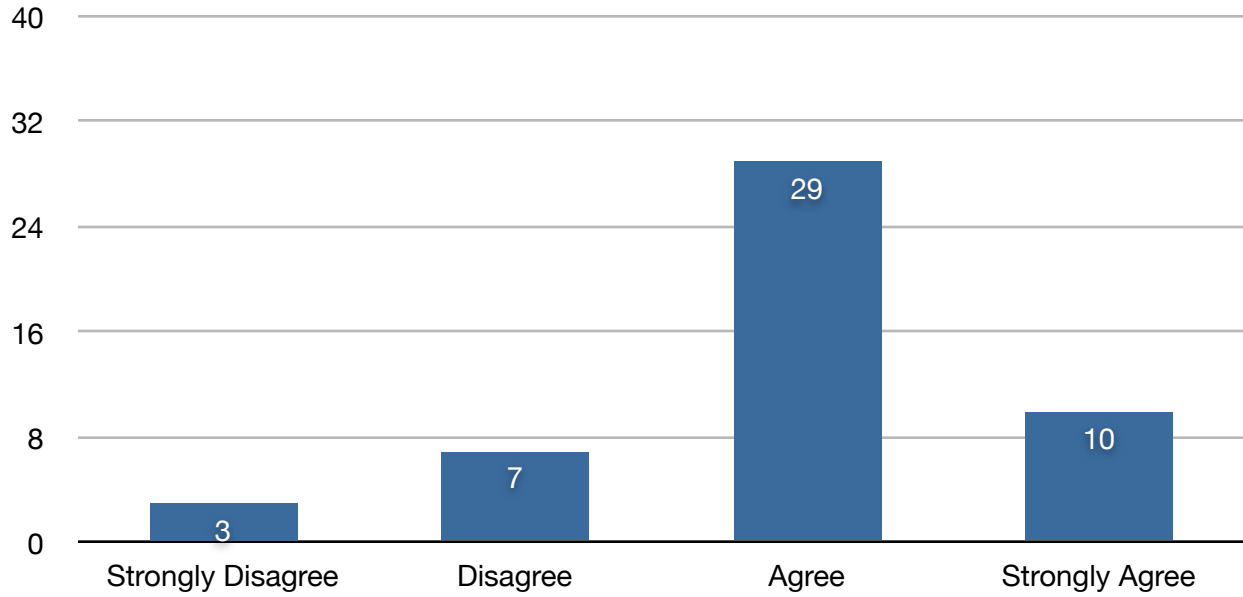
**Q4: Teachers and principals fairly enforce handbook regulations i.e. attendance, cell phones, and classroom rules, etc.**



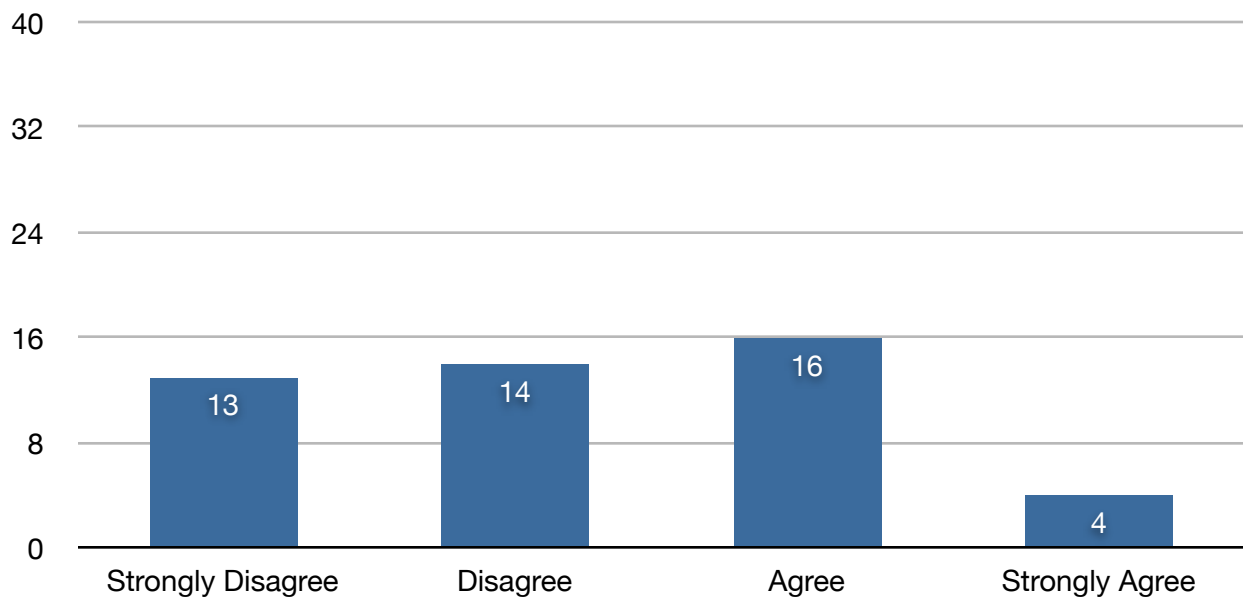
**Q5: I have good relationships with my teachers.**



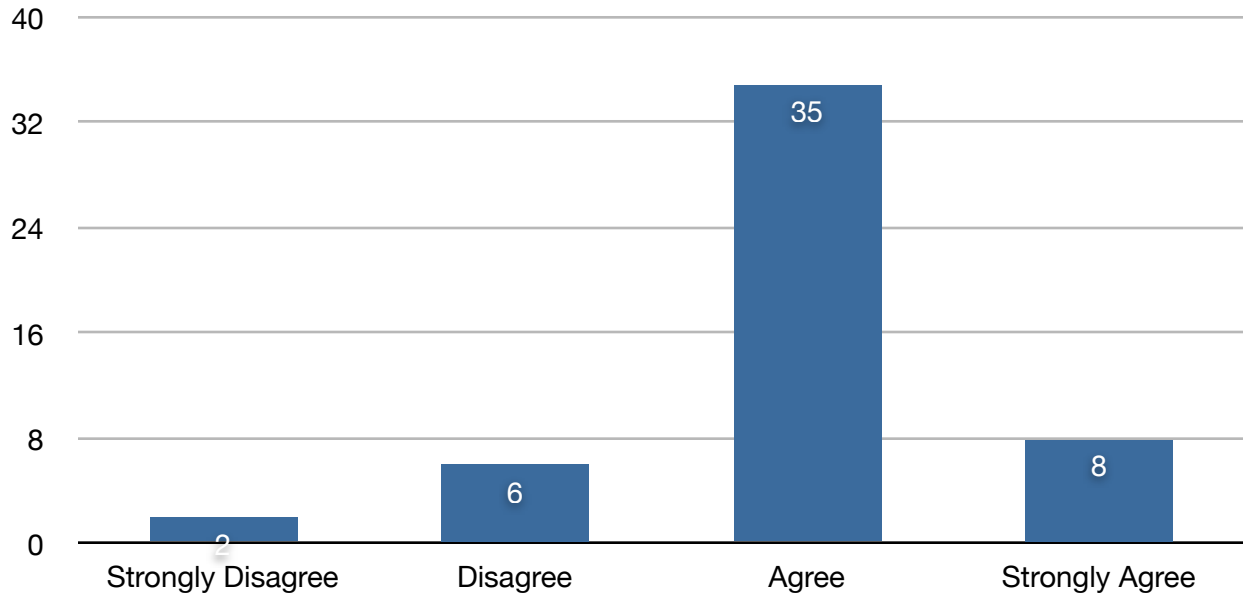
**Q6: I can access my advisor when I need to.**



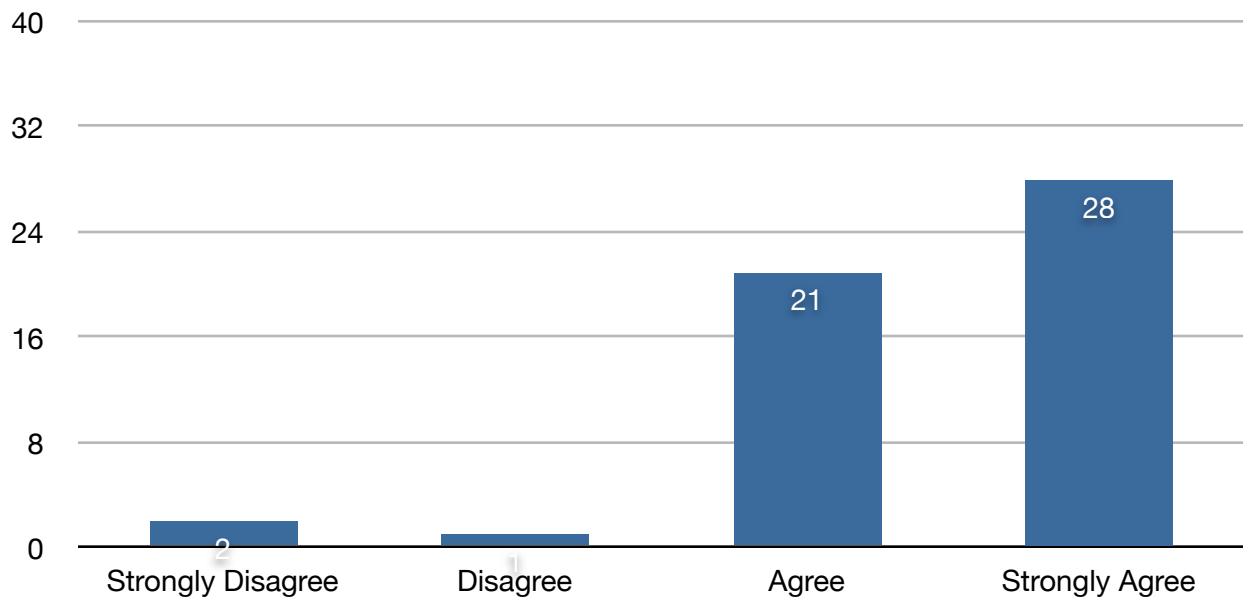
**Q7: I can access my counselor when I need to.**



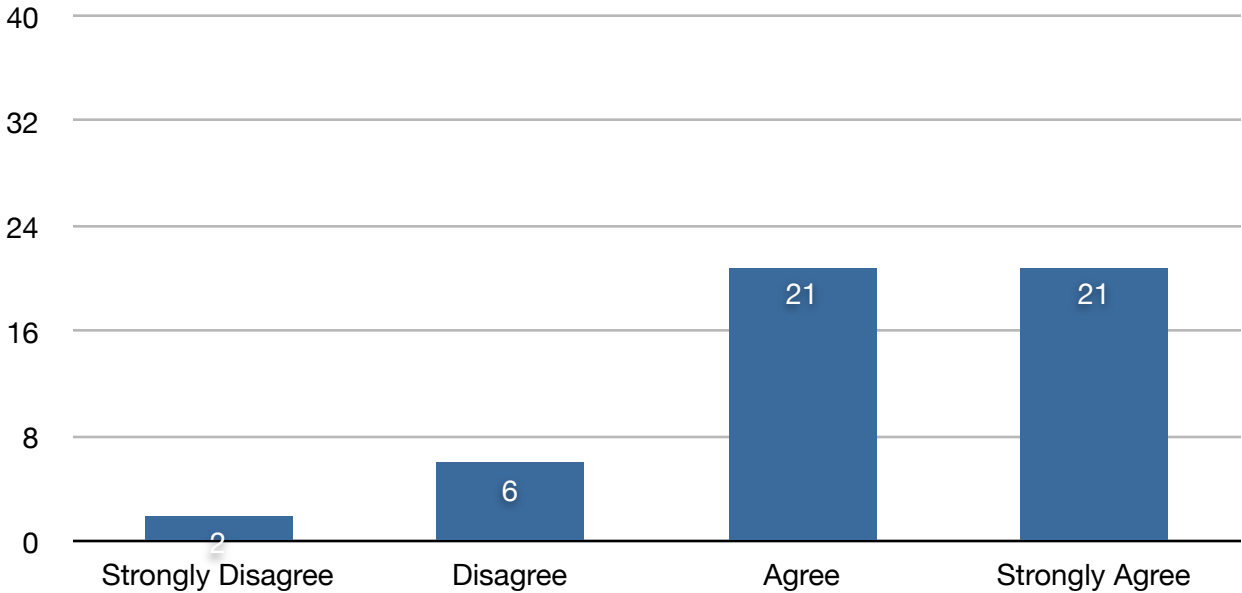
**Q8: I have access to my principal when I need it.**



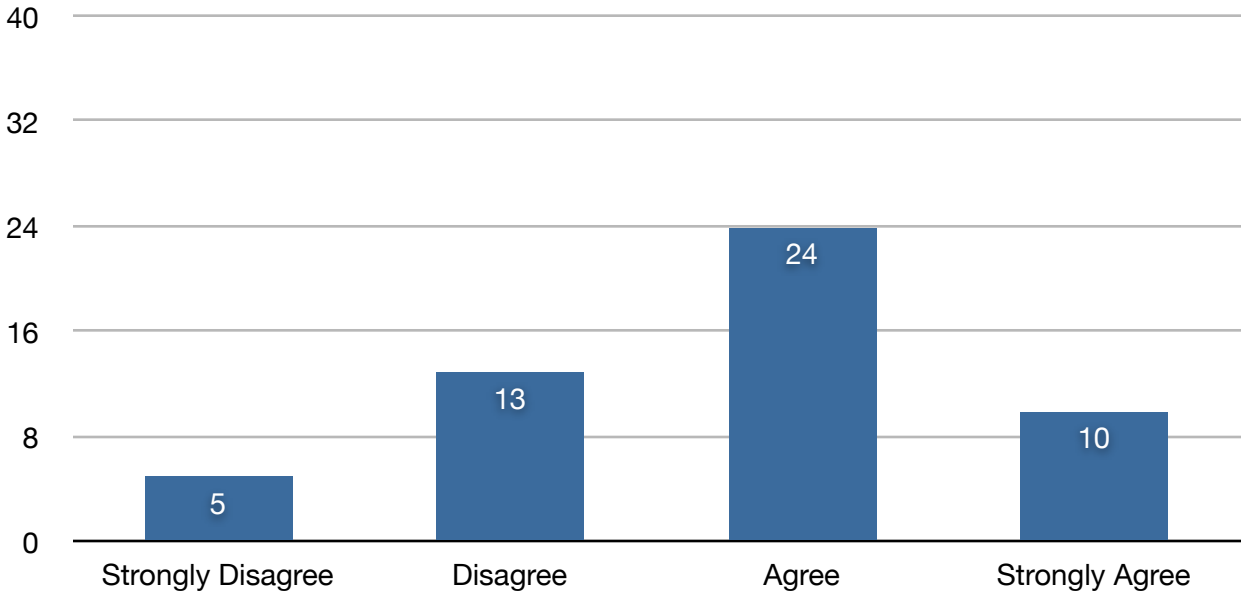
**Q9: I have adequate access to my grades and other school information on our district webpage.**



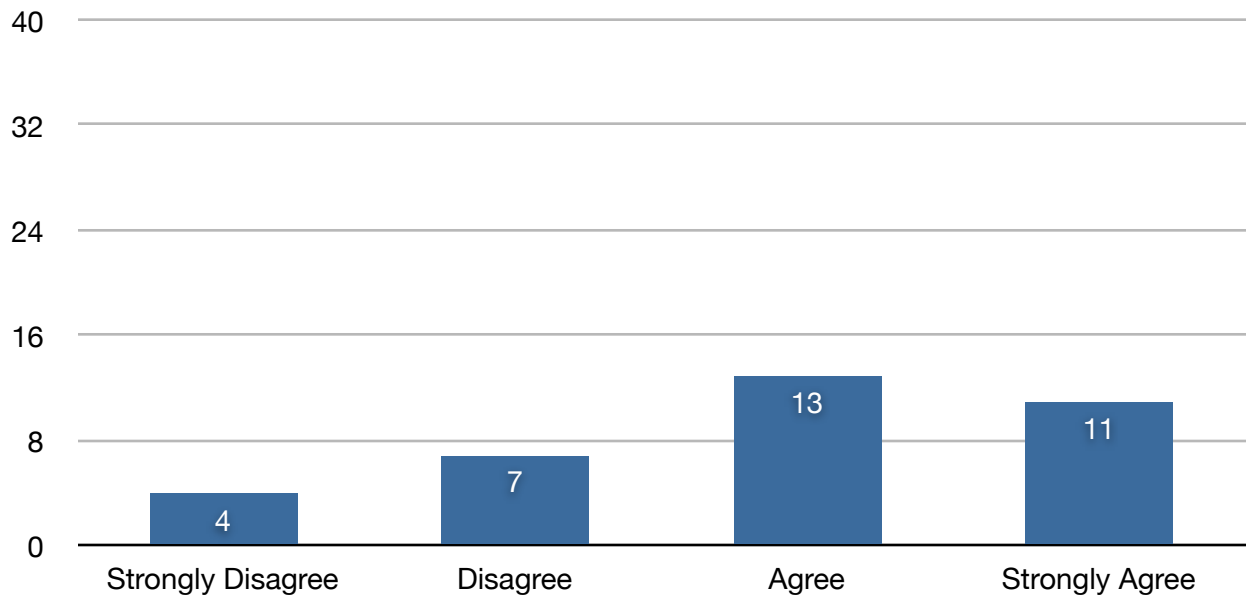
**Q10: I regularly use my study hall and advisor period to complete homework assignments and/or access help from my teachers/advisors.**



**Q11: I have adequate access to technology to receive and complete course requirements.**



**Q12: I have made new friends as a result of the four schools doing more things together.**



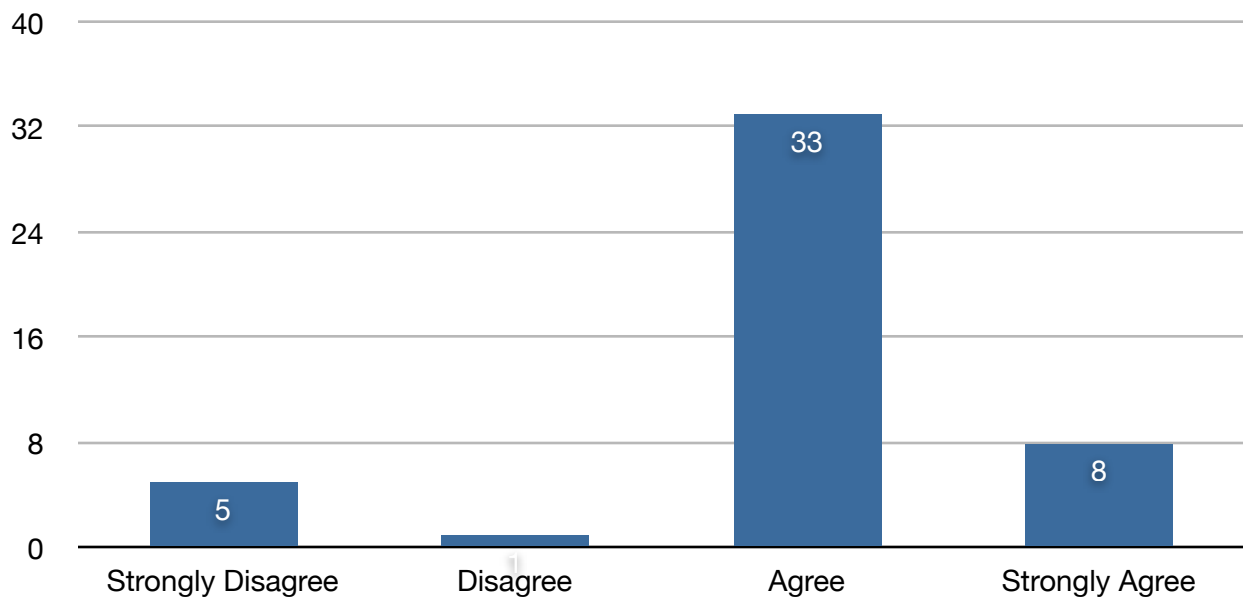
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# Section 2: Distance Learning Classes

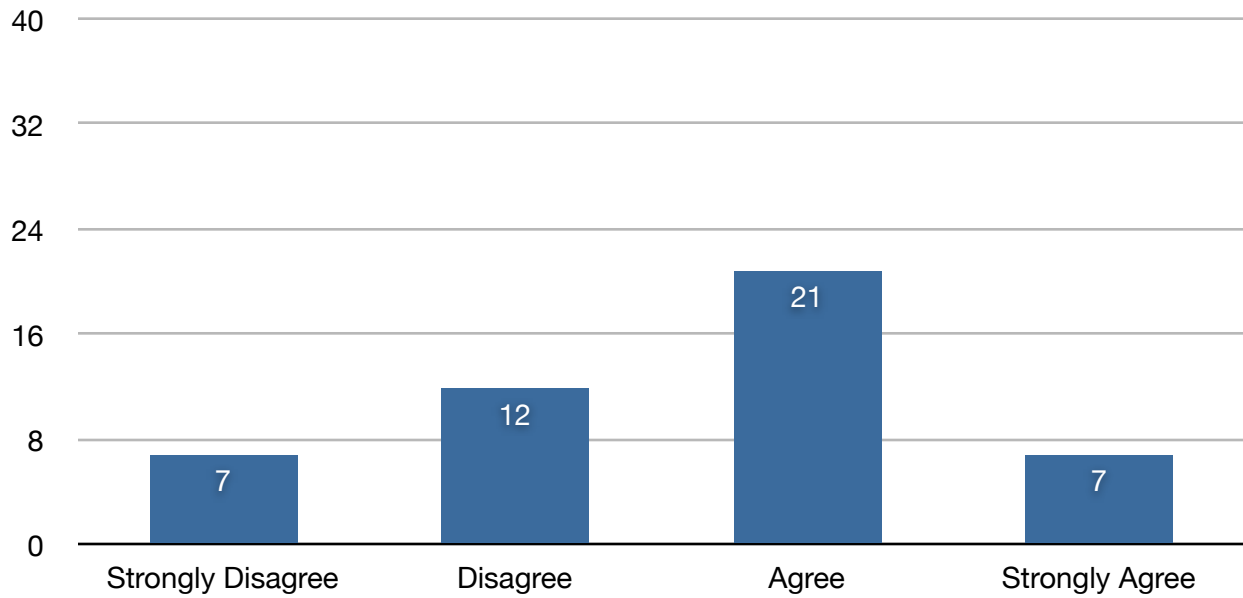
6 Questions

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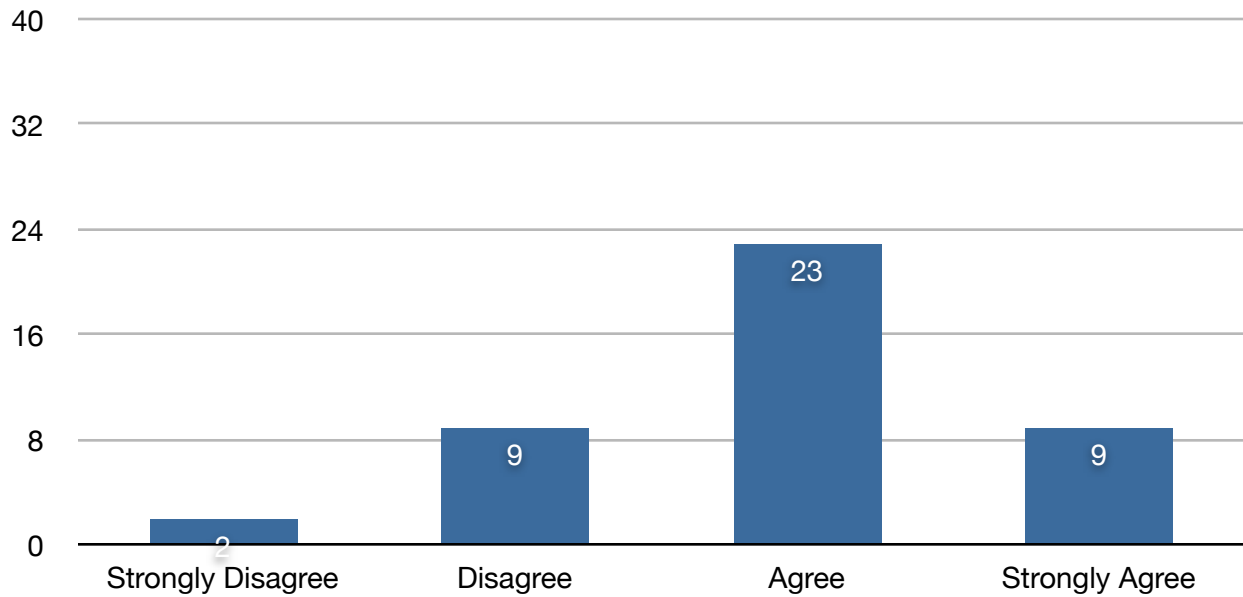
**Q13: The current class schedules accommodate the needs of distance education students in both the four-day and five-day schools.**



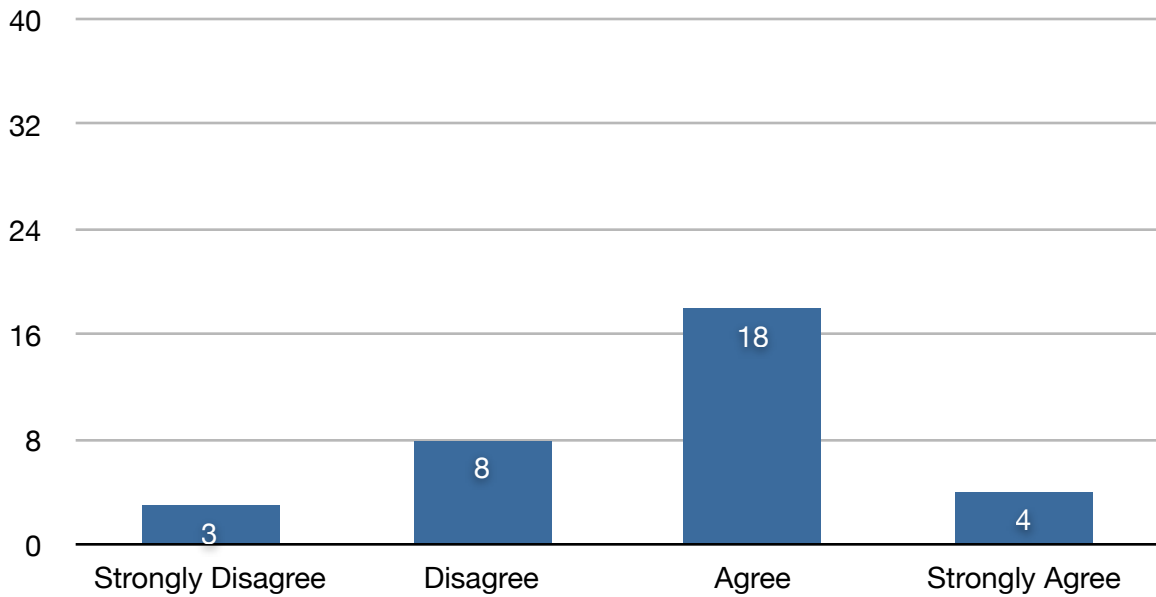
**Q14: Inappropriate student behavior in distance learning classrooms is addressed in the same way it is in the traditional classroom.**



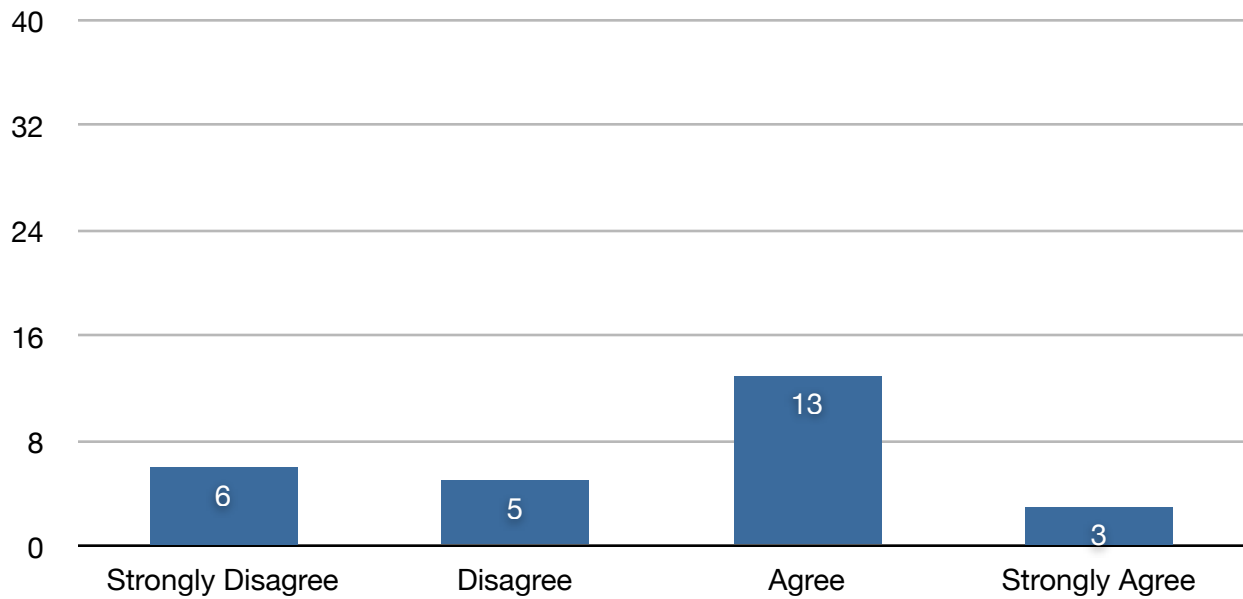
**Q15: Students respect para-educators in the distance education classrooms.**



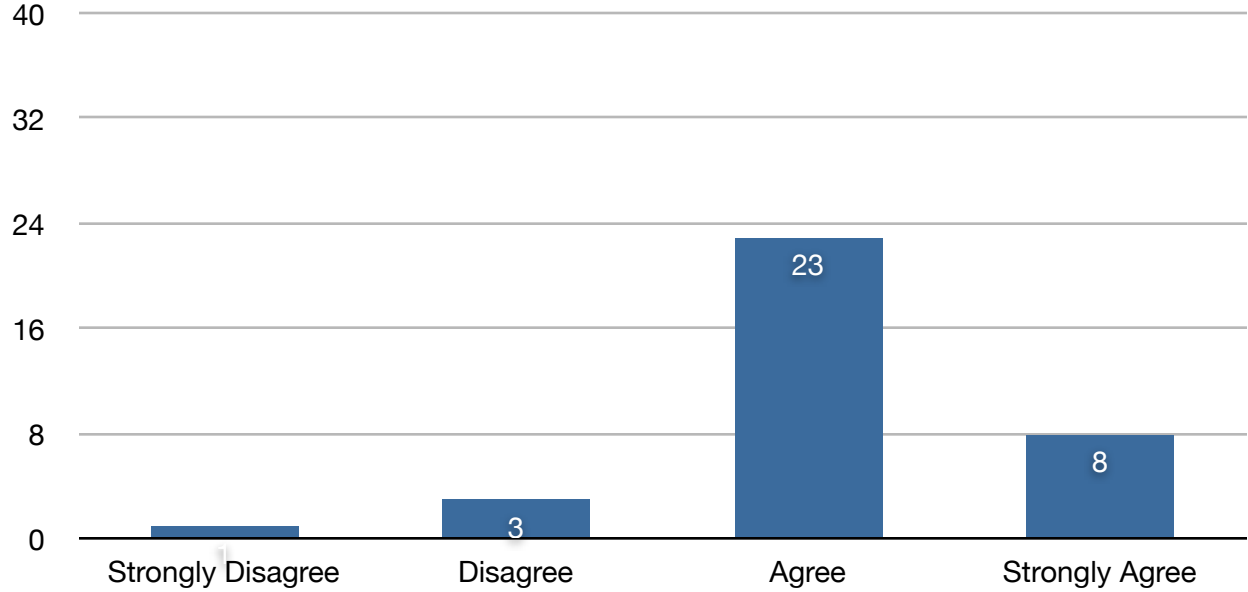
**Q16: Students in distance learning classes receive materials and complete assignments in a timely manner.**



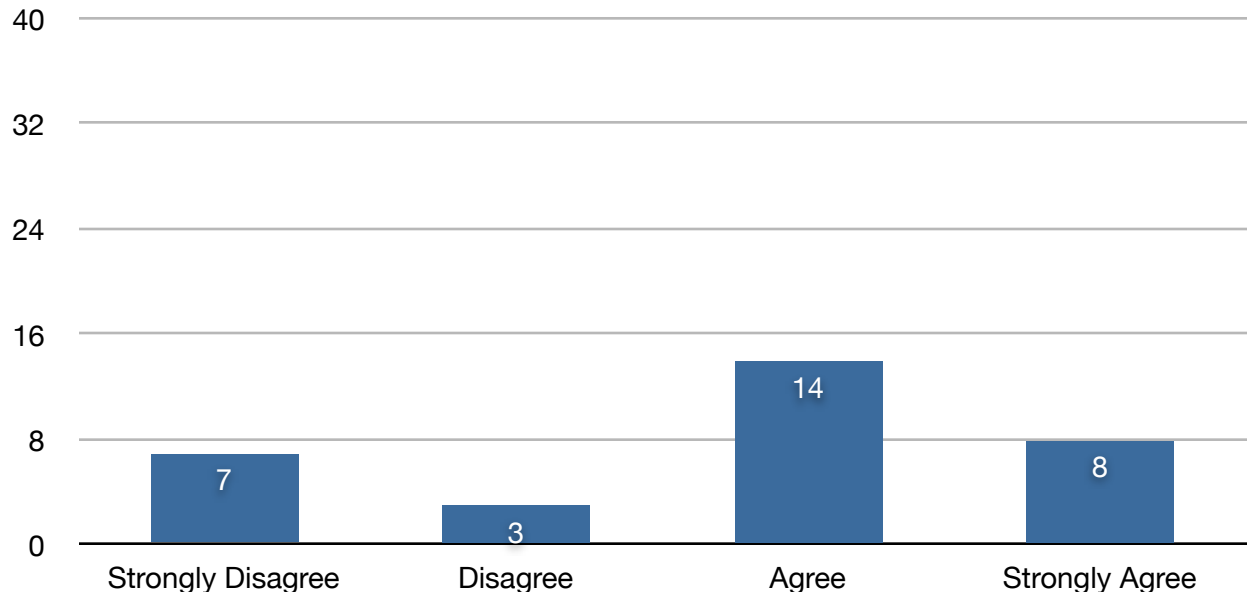
**Q17: My learning in the distance-learning classroom is comparable to learning in the traditional classroom.**



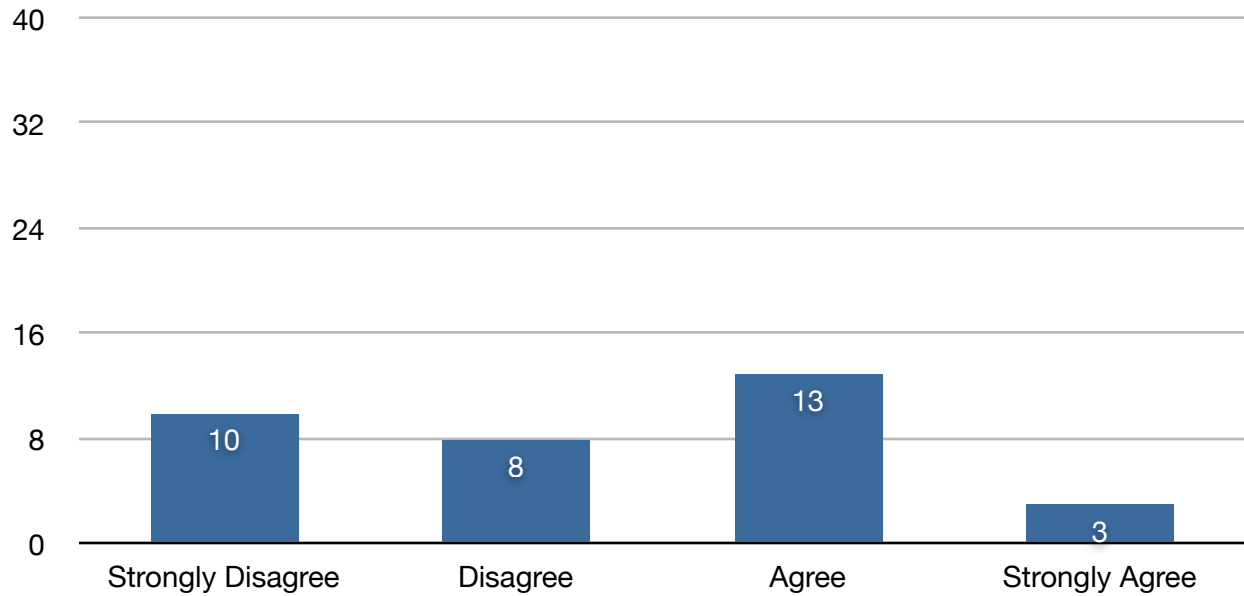
**Q18: My distance education teachers use the mylearning online system to send and receive course materials.**



**Q19: Distance learning classes are an important part of my education.**



**Q20: In distance learning classes, students at the receiving site receive the same attention from the teachers as the students in the sending site.**



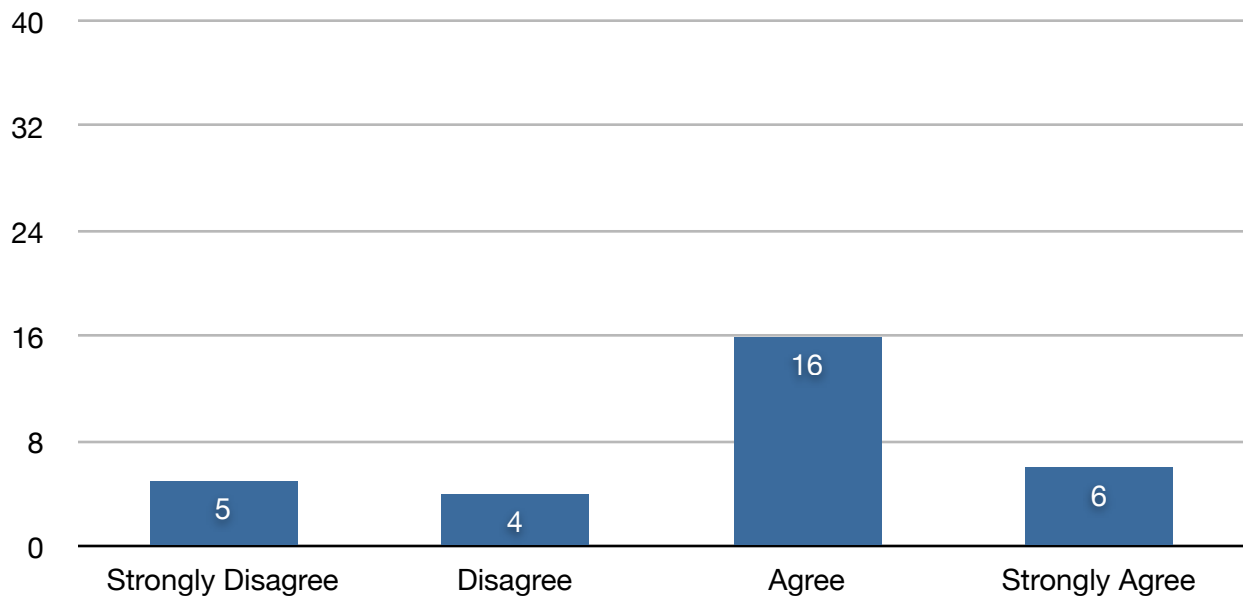
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# Section 3: The Future

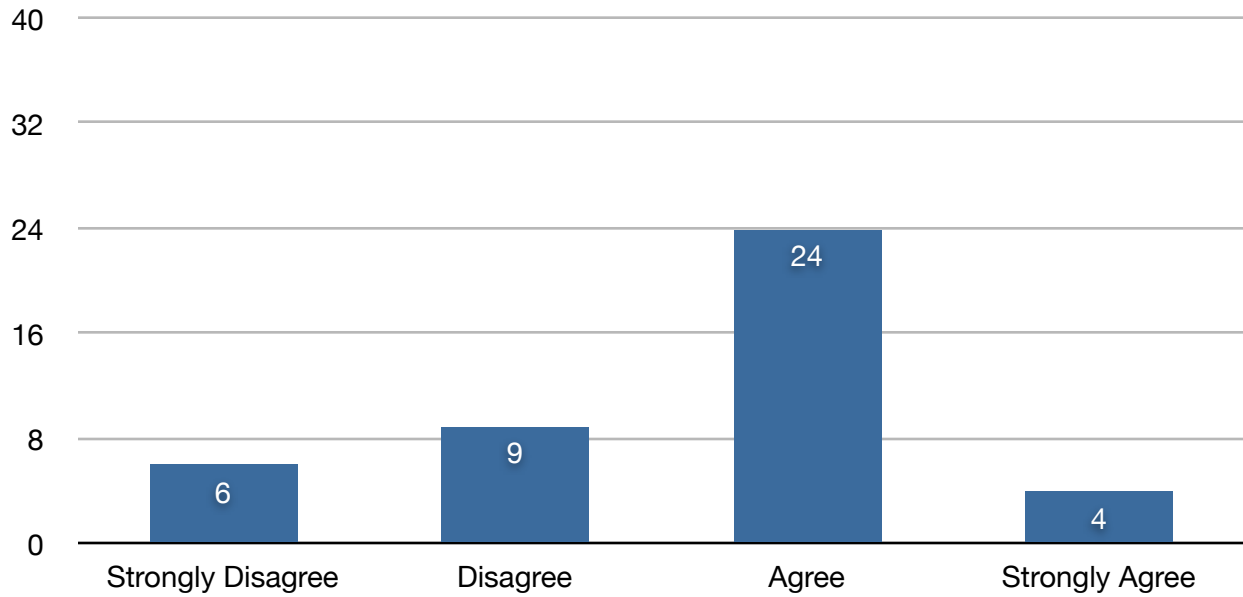
6 Questions

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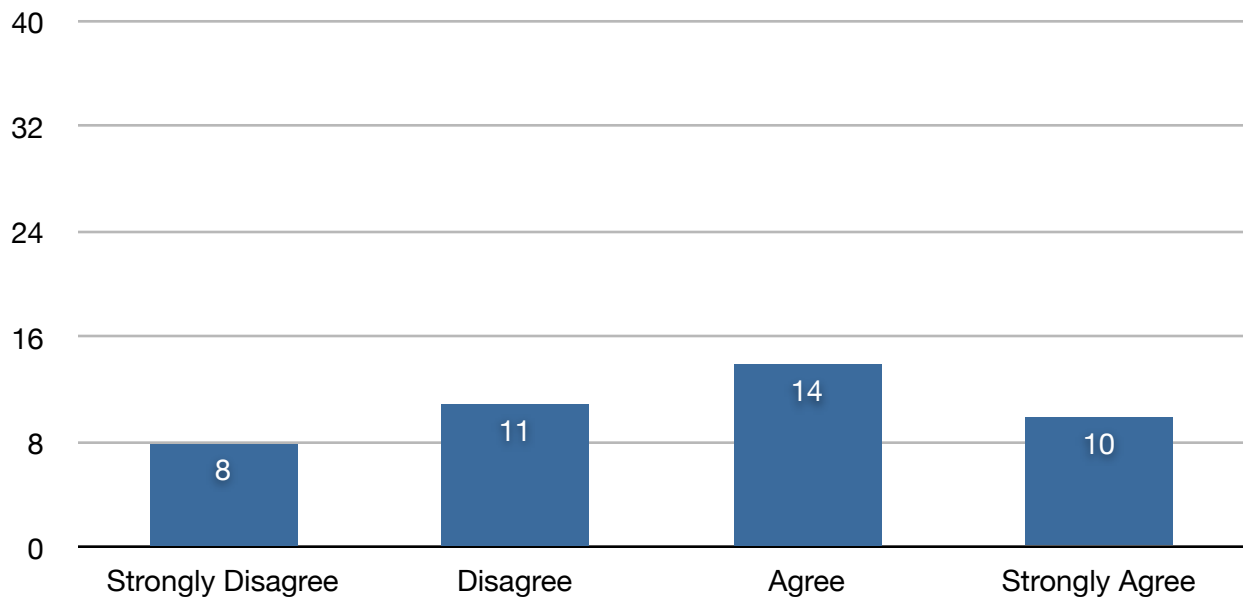
**Q21: I feel like I'm getting the education I need to succeed in the 21st Century.**



**Q22: I can see the connection between what I am learning and the rest of my life outside of school.**



**Q23: As student enrollment and/or participation decreases, I support combining or cooping athletic and activities programs.**



**Q24: If enrollments continue to decline I would support combining or moving students to another school so they can continue to have access to learning opportunities and/or programs**

